BỘ GIÁO DỤC VÀ ĐÀO TẠO

GLOBAL SUCCESS

Tiếng Anh 5

SÁCH HỌC SINH

TẬP MỘT



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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SÁCH GIÁO KHOA ĐƯỢC THẨM ĐỊNH BỞI HỘI ĐỒNG QUỐC GIA
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GLOBAL SUCCESS

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SÁCH HỌC SINH **TẬP MỘT**

(Tái bản lần thứ hai)



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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LỜI NÓI ĐẦU

Tiếng Anh 5 – Global Success – Sách học sinh, tập một được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo "Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh" (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 5 – Global Success – Sách học sinh, tập một xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Friends* và *Me and My School*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) giúp học sinh ôn tập và củng cố các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp). Trong phần Review có bổ sung thêm các hoạt động mở rộng (Extension activities) với các nội dung tích hợp liên môn, giúp học sinh mở rộng kiến thức về các lĩnh vực khoa học, văn hoá ... thông qua các hoạt động học bằng tiếng Anh.

Tiếng Anh 5 – Global Success – Sách học sinh, tập một được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

Book map

ME AND MY FRIENDS			
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Starter	**Page 7**		
• Welcoming your classmates back to school • Talking about last summer • Following classroom instructions			
Unit 1 All about me!	**Page 10**		
• Asking and answering questions about personal information • Asking and answering questions about someone's favourite things	• Can you tell me about yourself? – I'm in ... – I live in the ... • What's your favourite ...? – It's ...	city, class, countryside dolphin, pink, sandwich, table tennis	'dolphin 'tennis
Unit 2 Our homes	**Page 16**		
• Asking and answering questions about where someone lives • Asking and answering questions about someone's address	• Do you live in this / that ...? – Yes, I do. / No, I don't. • What's your address? – It's ...	building, flat, house, tower numbers: 23, 38, 93, 116	fif'teen six'teen
Unit 3 My foreign friends	**Page 22**		
• Asking and answering questions about someone's nationality • Asking and answering questions about someone's personality	• What nationality is he / she? – He's / She's ... • What's he / she like? – He's / She's ...	American, Australian, Japanese, Malaysian active, clever, friendly, helpful	'active 'friendly
Unit 4 Our free-time activities	**Page 28**		
• Asking and answering questions about what someone likes doing in their free time • Asking and answering questions about what someone does at the weekend	• What do you like doing in your free time? – I like ... • What do you do at the weekend? – I ...	go for a walk, play the violin, surf the Internet, water the flowers always, often, sometimes, usually	'always 'sometimes
Unit 5 My future job	**Page 34**		
• Asking and answering questions about what someone would like to be in the future • Asking for and giving reasons why someone would like to be something in the future	• What would you like to be in the future? – I'd like to be a ... • Why would you like to be a ...? – Because I'd like to ...	firefighter, gardener, reporter, writer grow flowers, report the news, teach children, write stories	'teacher 'dentist
Review 1	**Page 40**		

ME AND MY SCHOOL			
Competences	**Structures**	**Vocabulary**	**Word stress**
Unit 6 Our school rooms	**Page 44**		
• Asking and answering questions about the location of a room in a school • Asking for and giving directions at school	• Where's the ...? – It's on the ... • Could you tell me the way to the computer room, please? – ...	first floor, ground floor, second floor, third floor go along, go downstairs, go past, go upstairs	'upstairs 'downstairs
Unit 7 Our favourite school activities	**Page 50**		
• Asking and answering questions about someone's favourite school activities • Asking and answering questions about why someone likes a school activity	• What school activity does he / she like? – He / She likes ... • Why does he / she like ...? – Because he / she thinks it's ...	do projects, play games, read books, solve maths problems fun, good for group work, interesting, useful	'solving 'reading
Unit 8 In our classroom	**Page 56**		
• Asking and answering questions about the locations of school things • Asking and answering questions about possession	• Where are the ...? – They're ... • Whose ... is this? – It's ...	above, beside, in front of, under crayon, glue stick, pencil sharpener, set square	'above be'side
Unit 9 Our outdoor activities	**Page 62**		
• Asking and answering questions about where someone was in the past • Asking and answering questions about activities someone did in the past	• Were you at the ... yesterday? – Yes, we were. / No, we weren't. • What did you do yesterday? – We ...	aquarium, campsite, funfair, theatre dance around the campfire, listen to music, play chess, watch the fish	'cinema 'bakery
Unit 10 Our school trip	**Page 68**		
• Asking and answering questions about a school trip in the past • Asking and answering questions about activities someone did on a school trip	• Did they go to ...? – Yes, they did. / No, they didn't. • What did they do there? – They ...	Ba Na Hills, Bai Dinh Pagoda, Hoan Kiem Lake, Suoi Tien Theme Park plant trees, play games, visit the old buildings, walk around the lake	No'vember De'cember
Review 2	**Page 74**		
Wordlist	**Page 78**		

CHARACTERS



Starter

A. BACK TO SCHOOL

1 Let's sing. Track 1

Back to school

Back to school.
Happy to see my friends!
Back to school.
Learning and playing are really cool!

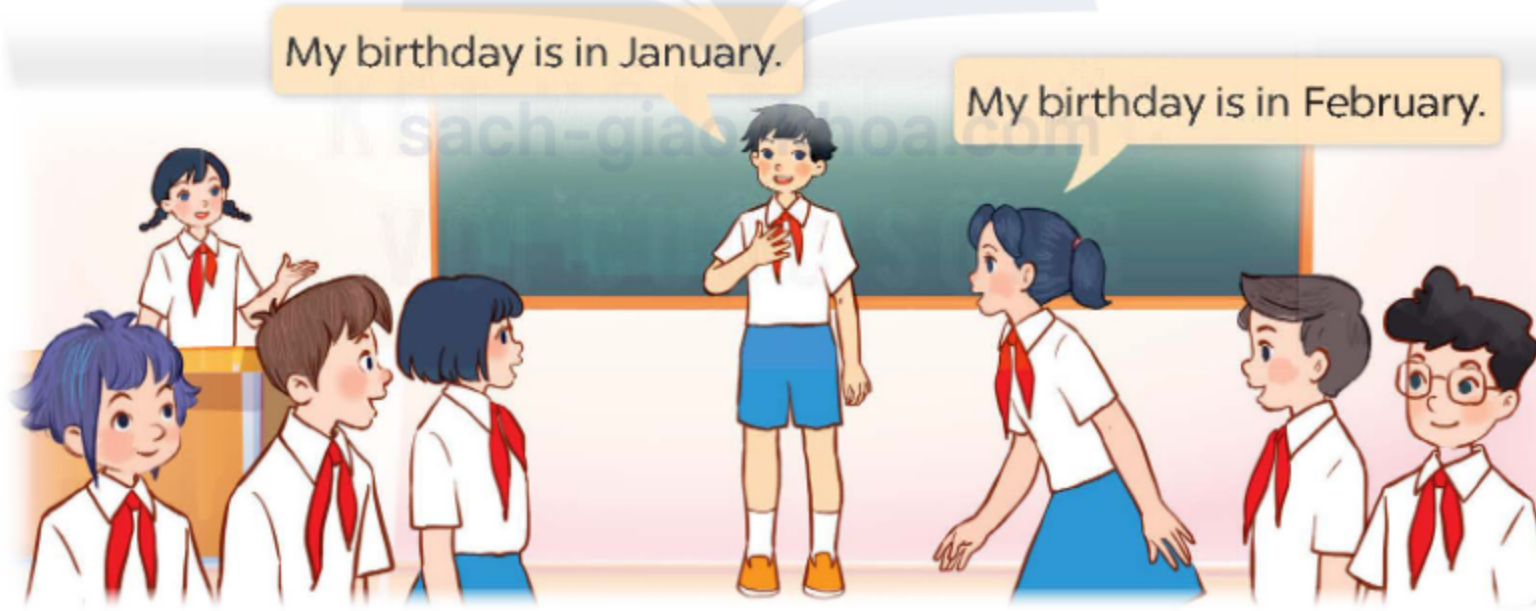




Back to school.
Happy to see my teachers!
Back to school.
Learning and playing are really cool!

2 Let's play.

Birthday line-up



3 Write and share.



B. LAST SUMMER

1 Let's play.

Guessing game



2 Listen and match.



1. 
2. 
3. 
4. 

a 

b 

c 

d 

3 Let's talk.



C. CLASSROOM INSTRUCTIONS

1 Let's chant. Track 3

Class, class, class!
Yes, yes, yes?
Do you want to play a game?
Yes, we do. Yes, we do.
Let's play a guessing game.

Class, class, class!
Yes, yes, yes?
Do you want to sing a song?
Yes, we do. Yes, we do.
Let's all sing together.



2 Listen and tick. Track 4

1.





2.





3 Let's play.

Do as I say



UNIT 1

All about me!

LESSON 1

1 Look, listen and repeat.





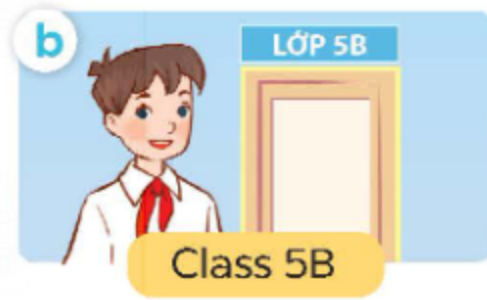
2 Listen, point and say.

Can you tell me about yourself?

I'm in _____.

I live in the _____.









3 Let's talk.

Can you tell me about yourself?

My name's _____.

I'm in _____.

I live in the _____.

My birthday is in _____.



4 Listen and tick. Track 7

1.







2.







5 Read and complete.



1. A: Can you tell me about yourself?
   B: Sure. My name's Ba. I live in the _____.



2. A: Can you tell me about yourself?
   B: Well, I'm Minh. I'm in _____.

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3. A: Can you _____ me about yourself?
   B: Sure. I'm Phong. I live in the _____.



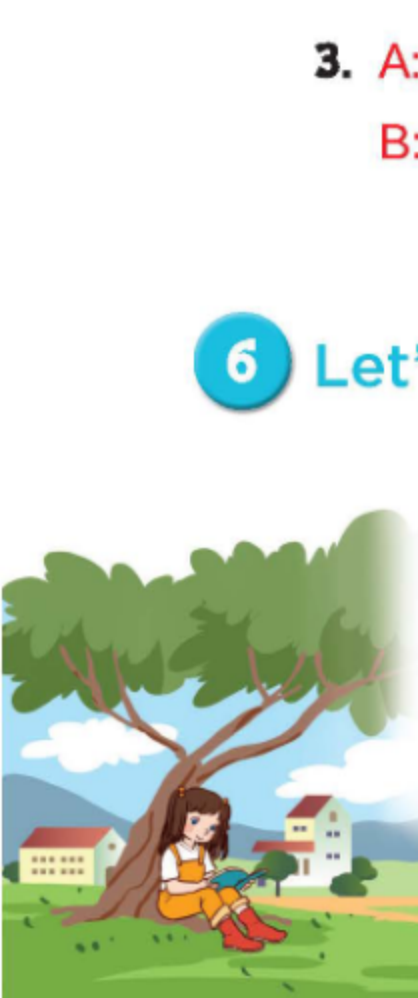
4. A: Can you tell me about _____?
   B: Well, I'm Andy. I live in the _____.

6 Let's sing. Track 8

All about me!

I'm Lisa.
I'm in Grade 3.
I live in the countryside.
Where do you live?

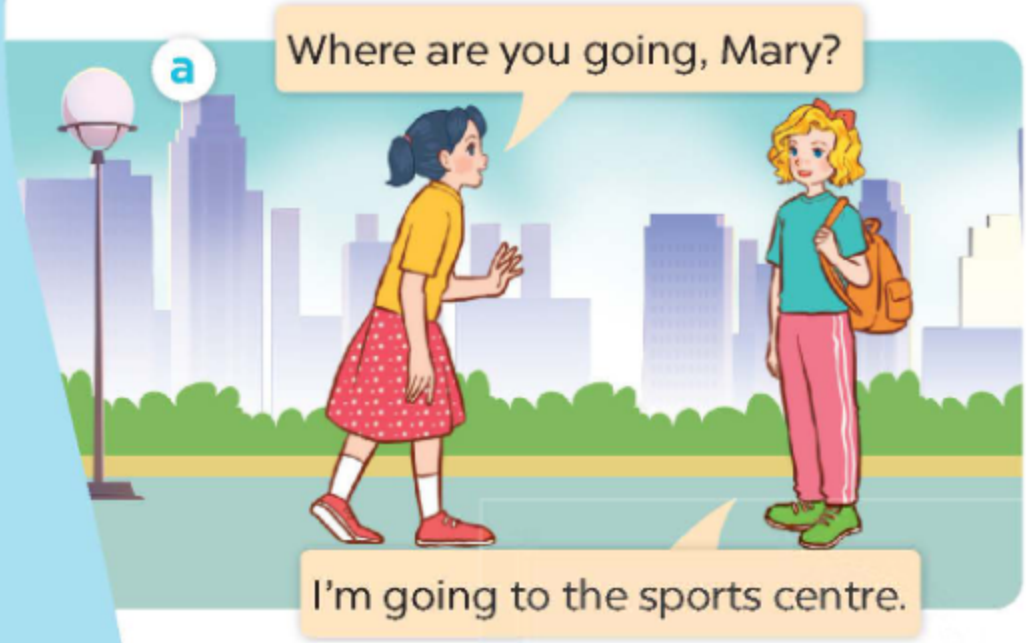
I'm Alan.
I'm in Grade 5.
I live in the city.
Where do you live?





LESSON 2

1 Look, listen and repeat. Track 9





2 Listen, point and say. Track 10

What's your favourite _____?

It's _____.









3 Let's talk.

4 Listen and match.

Track 11

1. 

2. 

3. 

a 

b 

c 

5 Read and complete.



1. A: Where were you yesterday?
   B: I was at the zoo.
   A: What's your favourite animal?
   B: It's _____.
   A: _____ do you like it?
   B: Because it jumps and dances beautifully.



2. A: My favourite food is _____.
   Do you like pizza, too?
   B: No, I _____.
   A: What's your favourite food?
   B: It's _____.
   A: A sandwich?
   B: Yes. I love sandwiches.

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6 Let's play.



LESSON 3

1 Listen and repeat. Track 12

'dolphin — I like 'dolphins.

'tennis — He plays 'tennis on Sundays.

2 Circle, listen and check. Track 13

1. a. dolphin b. giraffe c. behind
2. a. Japan b. July c. England
3. a. tennis b. hello c. goodbye

3 Let's chant. Track 14

What's your favourite animal?
Do you like pandas?
No, I don't.
I don't like pandas.
I like dolphins.





What's your favourite sport?
Do you like tennis?
No, I don't.
I don't like tennis.
I like football.

4 Read and circle.

Hi, all. Let me tell you a little bit about myself. My name's Tom. I'm in Grade 5. I live in a big city. My favourite subject is maths. My favourite food is fish and chips. I'm a big fan of baseball. It's really fun.





Hello, everyone. Let me introduce myself. My full name's Le Mai Lan. You can call me Lan. I'm in Class 5C. I live in the countryside. I love pets. I have two kittens and a rabbit. My favourite colour is pink. My favourite food is chicken pho. Yum!

1. Tom lives in _____.
   a. a big village b. a big city c. a big town
2. He likes _____.
   a. fish and rice b. chicken and chips c. fish and chips
3. Lan is in _____.
   a. Class 4C b. Class 5C c. Class 3C
4. Her favourite colour is _____.
   a. pink b. green c. blue

5 Let's write.

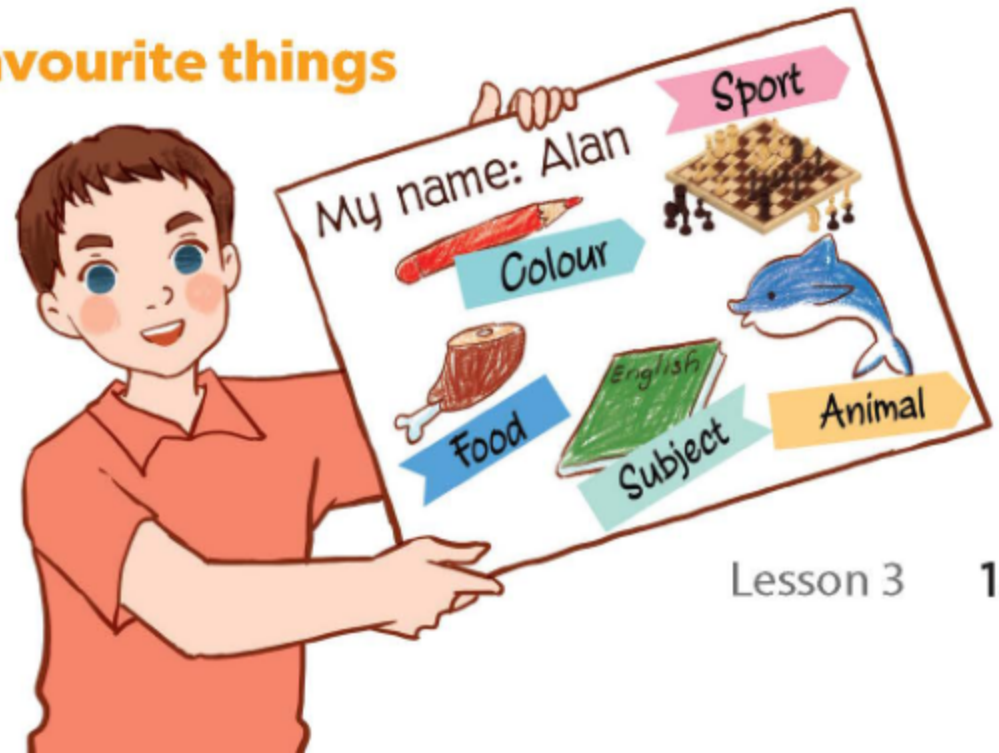
My name is _____. I live in the _____. I am in Class _____. My favourite sport is _____. My favourite food is _____. My favourite colour is _____. My favourite animal is _____.
What about you? What are your favourite things?

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6 Project

My favourite things

My favourite colour is red.



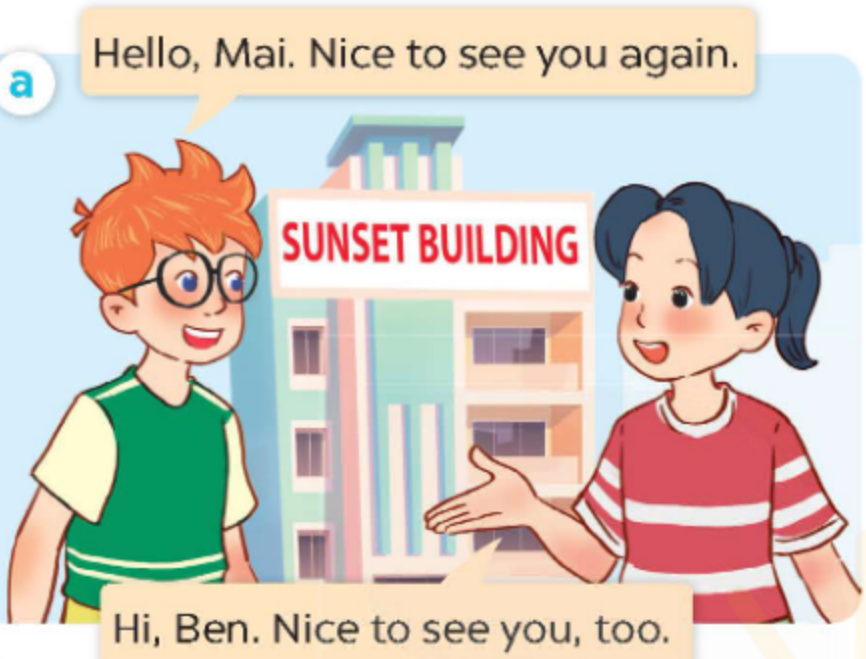
UNIT 2

Our homes

LESSON 1

1 Look, listen and repeat. Track 15

a



b



2 Listen, point and say. Track 16

Do you live in this / that _____?

Yes, I do.

No, I don't.









3 Let's talk.

Do you live in _____?

Yes, / No, _____.

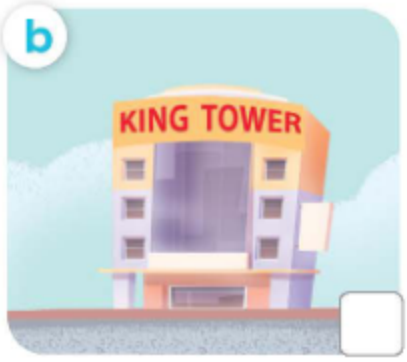




4 Listen and number.

Track 17





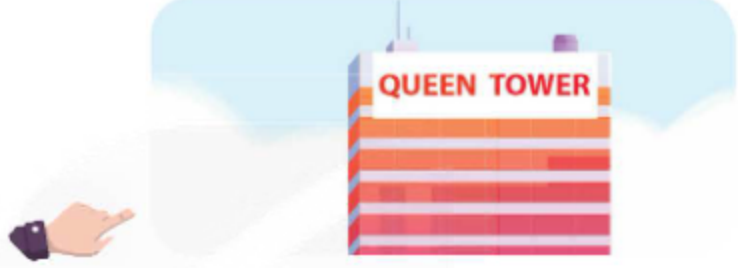




5 Read and complete.



1. A: Do you live in _____ house?
   B: Yes, I do.



2. A: Do you live in _____ tower?
   B: No, I don't. I live in Lotus Building.



3. A: Do you live in this _____?
   B: Yes, I do.



4. A: Do you live in that _____?
   B: No, I _____. I live in a house in the countryside.

6 Let's play.

Guessing game



LESSON 2

1 Look, listen and repeat. Track 18





2 Listen, point and say. Track 19

What's your address?

It's _____.









3 Let's talk.

Do you live in _____?

Yes, / No, _____.

What's your address?

_____.









4 Listen and circle. Track 20

1.

a



b



c



2.

a



b



c



5 Read and complete.

1. A: What's your address?
   B: It's _____.
   A: Is it far _____ here?
   B: Yes, it is. It's about ten kilometres from here.



2. A: I live in _____ building over there.
   B: Oh, it's near the sports centre.
   A: _____ do you live?
   B: I live far from here, in Cho Quan Ward.
   A: _____ your address?
   B: It's _____.



6 Listen, complete and sing. Track 21

Homes

Do you live in that (1) _____?
No, I don't.
Do you live in this (2) _____?
Yes, I do.
What's your address?
It's (3) _____ Oxford Street.



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LESSON 3

1 Listen and repeat. Track 22

fifteen — I live at fifteen Ba Dinh Street.

sixteen — She lives at sixteen London Street.

2 Circle, listen and check. Track 23

1. a. thirteen b. fourteen c. thirty
2. a. nineteen b. sixty c. ninety
3. a. twenty b. sixteen c. eighteen

3 Let's chant. Track 24



Where do you live?
I live at 15 Balloon Street.
Where do you live?
I live at 16 Cartoon Street.





What's your address?
It's 18 Balloon Street.
What's your address?
It's 19 Cartoon Street.



4 Read and tick True or False.

Dear Lan,

Thank you for your email. I live in Sydney. It's a great city. My two best friends live in Sydney, too. Ann lives in a flat in King Street. Nick lives in a house in Crown Street. Their homes aren't far from our school. And I live in a tower. My address is 33 Oxford Street.

What about you? Where do you live? Tell me about your home.

Best wishes,

David

	True	False
1. David lives in London.		
2. His best friends are Ann and Nick.		
3. Ann doesn't live in a house.		
4. Nick lives in a house in Queen Street.		
5. David lives in a tower in Crown Street.		

5 Let's write.

1. Where do you live?

_____

2. What's your address?

_____

3. Where does your best friend live?

_____

4. What's his / her address?

_____

6 Project

Home survey





Name	Home		Address	Distance from school	
	House	Flat		Near	Far
Minh	✓		25 Doc Lap Street, Can Tho		✓
Hoa					
Sinh					

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UNIT 3

My foreign friends

LESSON 1

1 Look, listen and repeat. Track 25

a



b



2 Listen, point and say. Track 26

What nationality is he / she?

He's / She's _____.


a Australian


b Malaysian


c American


d Japanese

3 Let's talk.



4 Listen and tick. Track 27

1.







2.



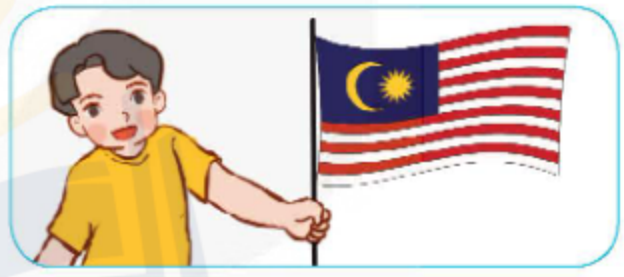




5 Read and circle.



1. This is Sally. She's from **Britain** / **America**.



2. This is Afan. He's **Malaysian** / **British**.



3. A: **What nationality** / **Where** is Sakura?
   B: She's **Indian** / **Japanese**.



4. A: What nationality **is** / **was** Tommy?
   B: He's **Australian** / **Chinese**.

6 Let's sing. Track 28

My friends

She's British.
She's from Britain.
It's a land of lakes and parks.
You can see the River Thames there.

He's Australian.
He's from Australia.
It's a land of sun and fun.
You can see kangaroos there.

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LESSON 2

1 Look, listen and repeat. Track 29



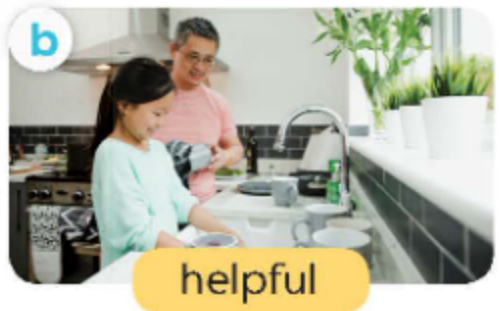


2 Listen, point and say. Track 30

What's he / she like?

He's / She's _____.









3 Let's talk.

4 Listen and number. Track 31


a


b


c


d

5 Read and complete.

1. A: I have a new friend at school.
He's Malaysian.

B: Really? I also have a friend from _____. Is he from Kuala Lumpur?

A: Yes, he is.

B: What's he like?

A: He's _____. He likes helping others.



2. A: Do you have a new English teacher?

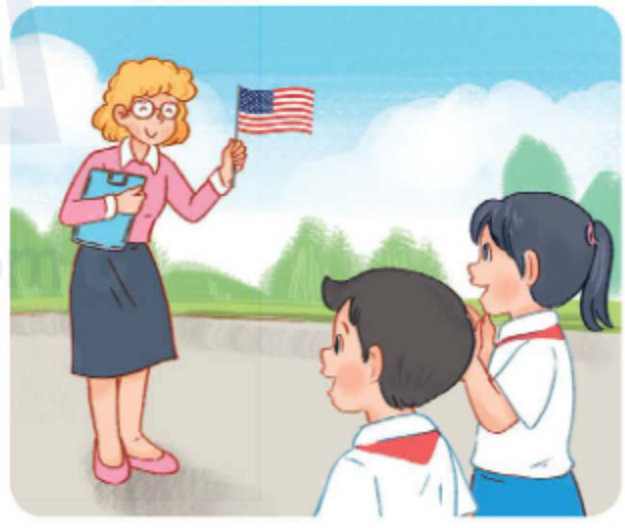
B: Yes, I do.

A: What nationality is she?

B: She's _____.

A: What's she _____?

B: She's friendly.



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6 Let's play.

The longest sentence



LESSON 3

1 Listen and repeat. Track 32

'active — He's 'active.

'friendly — She's 'friendly.

2 Circle, listen and check. Track 33

1. a. friendly b. fifteen c. active
2. a. sixteen b. eighteen c. clever
3. a. helpful b. about c. nineteen

3 Let's chant. Track 34

Is she active?
Yes, she is.
Is she friendly?
Yes, she is.
She's active and friendly.





Is he helpful?
Yes, he is.
Is he clever?
Yes, he is.
He's helpful and clever.

4 Read and complete.

I have a new friend. Her name is Emma. She is American. She is in Grade 5. She has long hair and big eyes.

She is a helpful girl. At school, she likes helping her classmates. At home, she cooks with her mother and washes the dishes.

She is very friendly, too. She likes making new friends, and she invites others to play. She has a lot of friends. Everyone loves Emma.



My friend

Her name	Emma	
Her nationality	(1) _____	
Her appearance (What does she look like?)	has (2) _____ hair and big eyes	
Her personality (What's she like?)	(3) _____	She likes helping her classmates.
	friendly	She likes making new (4) _____.

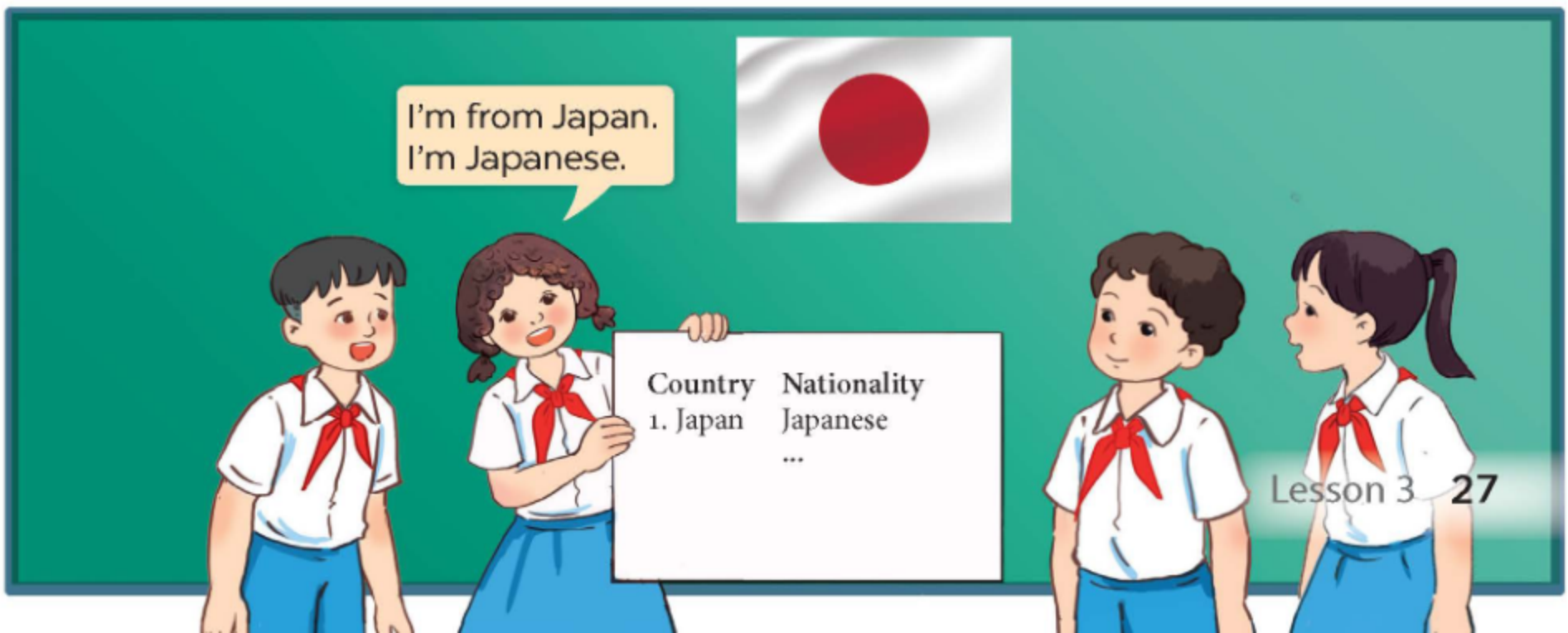
5 Let's write.

My foreign friend's name	
His / Her age	
His / Her nationality	
His / Her appearance	
His / Her personality	

This is ..... **my friend.**

6 Project

Countries and nationalities



UNIT 4

Our free-time activities

LESSON 1

1 Look, listen and repeat. Track 35

a



b



2 Listen, point and say. Track 36

What do you like doing in your free time?

I like _____.

a



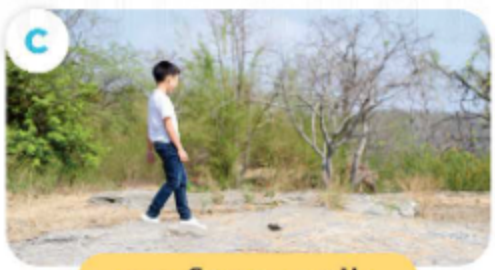
play the violin

b



surf the Internet

c



go for a walk

d



water the flowers

3 Let's talk.

4 Listen and number. Track 37









5 Read and complete.



1. A: What do you like doing in your free time?
   B: I like _____.



2. A: What does your brother like doing in his free time?
   B: He likes _____ the Internet.



3. A: Do you like playing _____?
   B: Yes, I do. I like _____ it in my free time.



4. A: _____ do you like doing in your free time?
   B: I like playing the _____.

6 Let's play.

Who has more correct answers?



LESSON 2

1 Look, listen and repeat. Track 38





2 Listen, point and say. Track 39

What do you do at the weekend?

I _____.





Adverbs of frequency

always
usually
often
sometimes
rarely
never





3 Let's talk.

What do you like doing in your free time? _____.

What do you do at the weekend? _____.

4 Listen and tick. Track 40

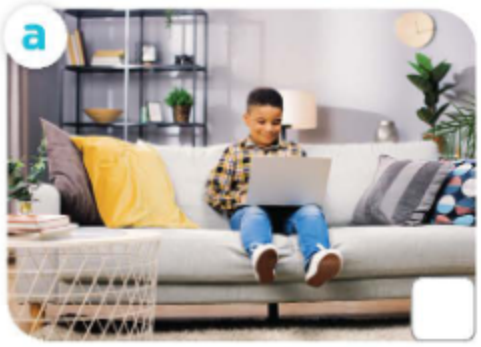
1.


a


b


c

2.


a


b


c

5 Read and complete.

1. A: What do you like doing in your free time?
   B: I _____ films.
   A: What type of films _____ like watching?
   B: I like watching _____.



2. A: _____ do you do at the weekend?
   B: I usually water _____.
   A: _____ you always help your mother with the cooking at the weekend?
   B: No, I don't. Just sometimes.



6 Listen, complete and sing. Track 41

What do you like doing in your free time?

What do you like doing in your free time?
I like playing the violin.
Do you like playing the (1) _____?
No, I don't. I never play the guitar.





What do you do at the (2) _____?
I ride my bike in the park.
Do you (3) _____ ride your bike in the park?
Yes, I do. Yes, I do.

LESSON 3

1 Listen and repeat. Track 42

'always	I 'always listen to music.
'sometimes	She 'sometimes plays the violin.

2 Circle, listen and check. Track 43

1.	**a.** always	**b.** sometimes	**c.** tonight
2.	**a.** never	**b.** enjoy	**c.** sometimes
3.	**a.** address	**b.** always	**c.** again

3 Let's chant. Track 44





Always, always, always.
I always listen to music on Saturdays.
What do you do on Sundays?
I always play volleyball on Sundays.





Sometimes, sometimes, sometimes.
I sometimes ride my bike on Saturdays.
What do you do on Sundays?
I sometimes go swimming on Sundays.

4 Read and answer.

Laura likes listening to music in her free time. She always plays the violin at the weekend. She sometimes plays the piano to entertain her family. She likes playing sports and games, too. She usually plays volleyball on Saturdays, and she often goes for a walk on Sundays. She loves going shopping, and she helps her mother with the cooking on Sundays. Laura does not like roller skating. She rarely goes roller skating in her free time.

1. What does Laura always do at the weekend?
2. What does she usually do on Saturdays?
3. When does she often go for a walk?
4. Who does she help with the cooking on Sundays?

5 Let's write.

Hi _____,

My name is _____. I like _____ in my free time. I usually _____ on Saturdays. I often _____ on Sundays. I sometimes help my mum with the _____ in my free time. What about you? What do you like doing in your free time?

Best wishes,

_____



6 Project

My free-time activities



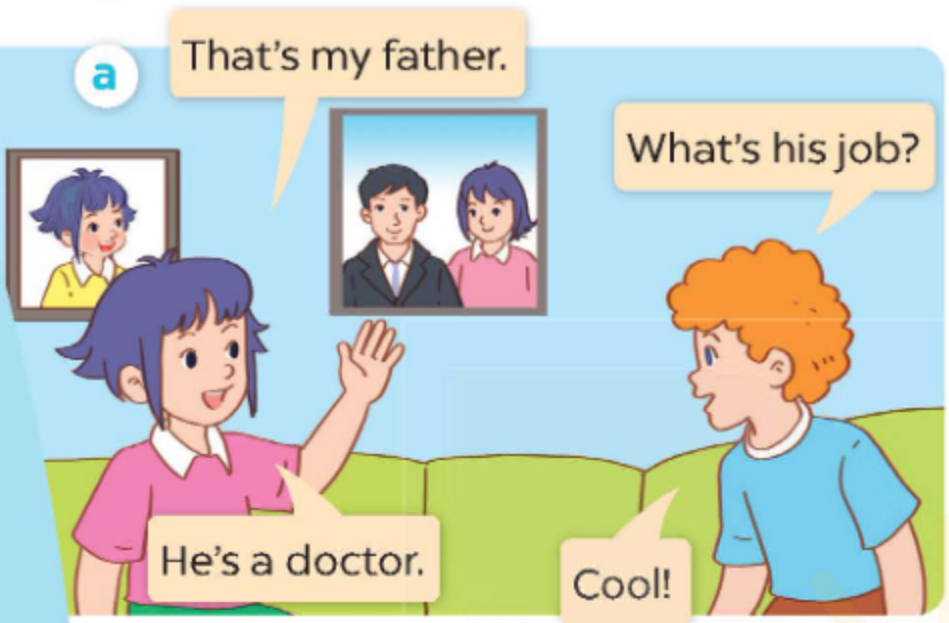
UNIT 5

My future job

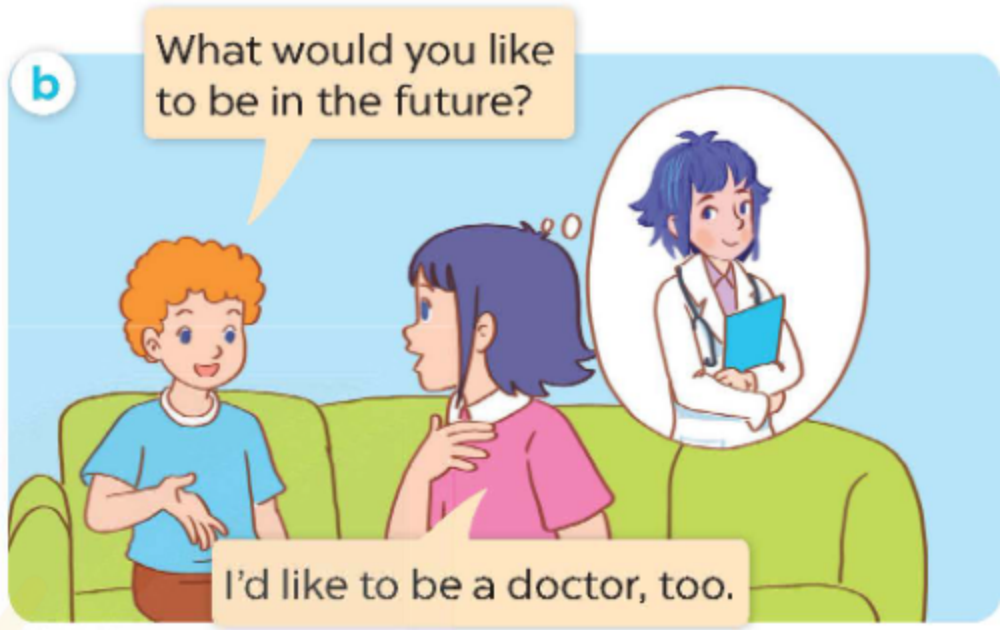
LESSON 1

1 Look, listen and repeat. Track 45

a



b



2 Listen, point and say. Track 46

What would you like to be in the future?

I'd like to be a _____.

a



firefighter

b



reporter

c



gardener

d



writer

3 Let's talk.



4 Listen and number. Track 47









5 Read and complete.



1. I like plants and flowers. I'd like to be a _____ in the future.



2. I like reading stories. I'd like to be a _____ in the future.



3. A: What would you like _____ in the future?
   B: I'd like to be a _____.



4. A: What _____ to be in the future?
   B: I'd like to be a _____.

6 Listen, complete and sing. Track 48

What would you like to be in the future?



What would you like to be?
What would you like to be in the future?
I'd like to be a (1) _____.
I'd like to be a teacher.





What would you like to be?
What would you like to be in the future?
I'd like to be a (2) _____.
I'd like to be a (3) _____.



LESSON 2

1 Look, listen and repeat. Track 49





2 Listen, point and say. Track 50

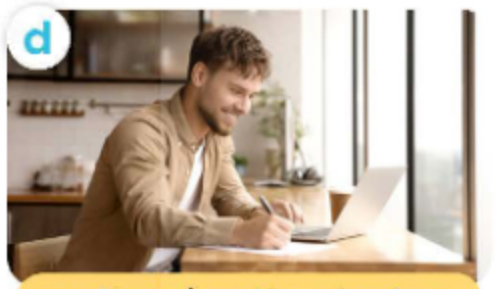
Why would you like to be a _____?

Because I'd like to _____.









3 Let's talk.

What would you like to be in the future? _____.

Why would you like to be a / an _____? _____.









4 Listen and tick. Track 51

1.







2.







5 Read and complete.

1. A: What would you like to be in the future?
   B: I'd like to be a _____.
   A: Really? Why?
   B: _____ I'd like to talk to people.

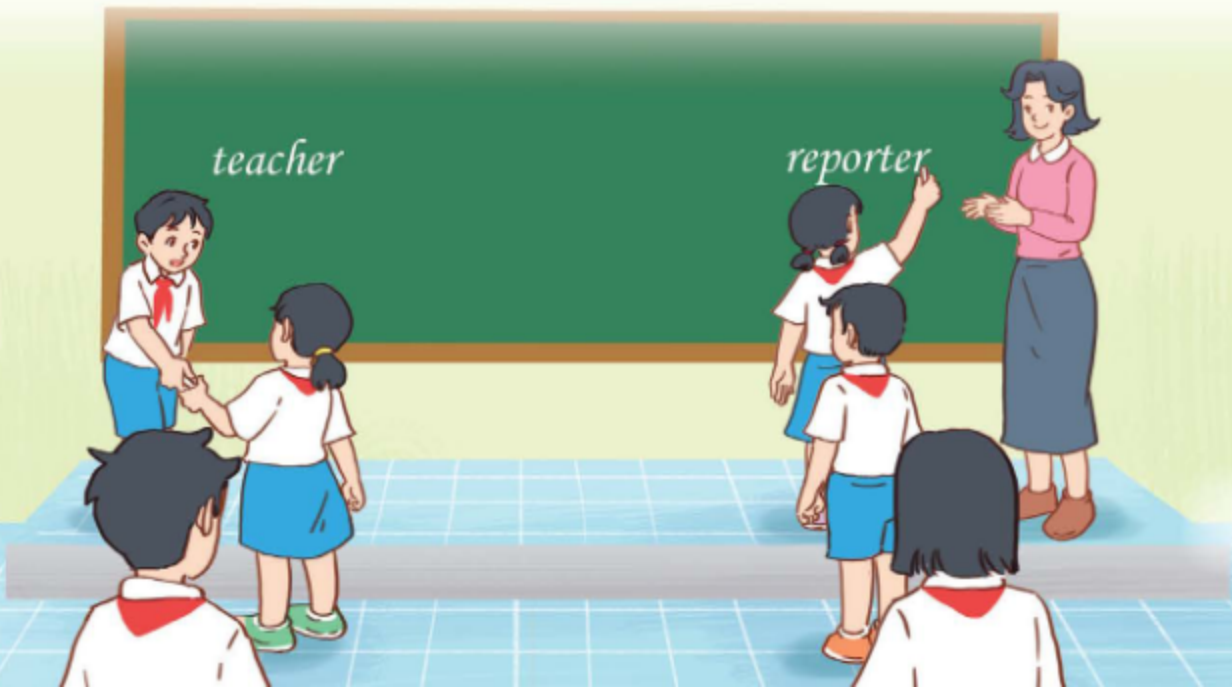


2. A: Look at the photo. I'd like to do this job in the future.
   B: Amazing! Why would you like to be a _____?
   A: Because _____ to plant trees and flowers.
   B: What an interesting job!



6 Let's play.

Jobs word bank



LESSON 3

1 Listen and repeat. Track 52

'teacher — My mother's a 'teacher.

'dentist — My father's a 'dentist.

2 Circle, listen and check. Track 53

1. a. teacher b. artist c. address
2. a. dentist b. arrive c. because
3. a. farmer b. prefer c. enjoy

3 Let's chant. Track 54

Teacher, teacher, teacher.
Would you like to be a teacher?
Yes, I would. I'd like to be a teacher.
I'd like to be a teacher in the future.





Dentist, dentist, dentist.
Would you like to be a dentist?
Yes, I would. I'd like to be a dentist.
I'd like to be a dentist in the future.

4 Read and circle.

Hi Hoa,

We did a survey about our future jobs last week. It was very interesting. I would like to be a firefighter. I want to help people. And I love to work in a team and take care of other people. Mary would like to be a gardener. She wants to plant trees and flowers. She would like to make beautiful gardens.

Tell me about your future job. What would you like to be?

Best wishes,

Peter

1. Peter would like to be a _____ in the future.

a. teacher **b.** firefighter **c.** gardener

2. Peter wants to _____.

a. teach children **b.** plant trees **c.** help people

3. Mary would like to be a gardener because she wants to _____.

a. plant flowers **b.** draw gardens **c.** help people

5 Let's write.

Write about future jobs. (about 30 words)

- What would you like to be in the future? Why?
- What would your brother / sister like to be in the future? Why?

Hi Peter,

In the future, I would like to be a _____.

_____

_____.

Bye!

_____

6 Project

Future jobs



Name	Future job	Reason
1. Long	doctor	help people
2. Linda	gardener	plant trees and flowers
3. ...	...	...

Review 1

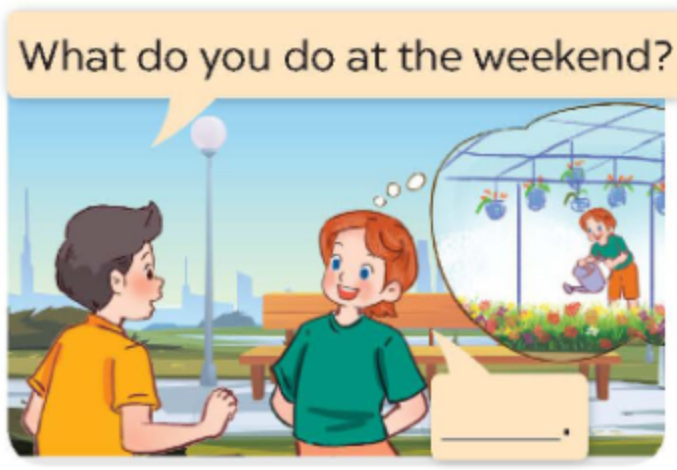
1 Listen and circle a, b or c. Track 55

1. **a.** I have a dolphin. **b.** It's a dolphin. **c.** I can see a dolphin.
2. **a.** Yes, I can. **b.** Yes, I do. **c.** Yes, I am.
3. **a.** I'd like to write stories for children.
   b. I'm a writer.
   c. I'd like to be a writer.
4. **a.** He's in the computer room.
   b. He likes playing football.
   c. He's active.
5. **a.** I like watering flowers.
   b. I'm watering flowers.
   c. I like flowers.

2 Ask and answer.

1. 

2. 

3. 

4. 

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3 Read and match.

1. Can you tell me about yourself?	**a.** No, I don't.
2. Do you live in this tower?	**b.** He's Malaysian.
3. Why would you like to be a reporter?	**c.** I like going for a walk.
4. What do you like doing in your free time?	**d.** I'm Andy. I'm in Grade 5.
5. What nationality is he?	**e.** Because I'd like to report the news.

4 Read and complete.

My name is Henry. I am Australian. I live in a small town in the south of Australia. My address is 72 Greenwood Street. I think my town is fantastic. It is always clean and beautiful. The people are friendly and helpful. I am a pupil in Grade 5 at Superstar Primary School. My favourite subject at school is science. I have quite good marks in science lessons. In my free time, I like surfing the Internet and planting flowers. I also enjoy going for a walk with my younger sister, Lily. My dream is to become a doctor in the future.

ALL ABOUT ME

Name: Henry
Grade: (1) _____
Nationality: (2) _____
Address: (3) _____ Greenwood Street
Favourite subject: science
Free-time activities: (4) _____,
planting flowers, going for a walk with Lily
Future job: (5) _____

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5 Let's write.

Write about yourself.
(about 30 words)

- Your name
- Your address
- Your free-time activities
- Your future job

My name is _____. My address is
_____
_____
_____.

Extension activities

1 Choose and write the correct words on the lines.

a



theatre

b



reporter

c



school

d



firefighter

e



garden

f



doctor

1. I teach English. I have lots of pupils. Where do I work? *school*
2. I help sick people. I work in a hospital. What am I? _____
3. I act and tell stories to lots of people. Where do I work? _____
4. I report news stories. I work in an office, but I travel a lot. What am I? _____
5. I put out fires. I work in a fire station. What is my job? _____
6. I plant beautiful flowers and trees. Where do I work? _____

2 Complete the table about jobs.

Jobs	Working places	Activities
teacher	school	teach children
actor	(1) _____	(2) _____
(3) _____	(4) _____	put out fires
(5) _____	garden	(6) _____
reporter	(7) _____	(8) _____
(9) _____	hospital	(10) _____

3 Work in groups. Talk about what you want to be in the future. Say why.



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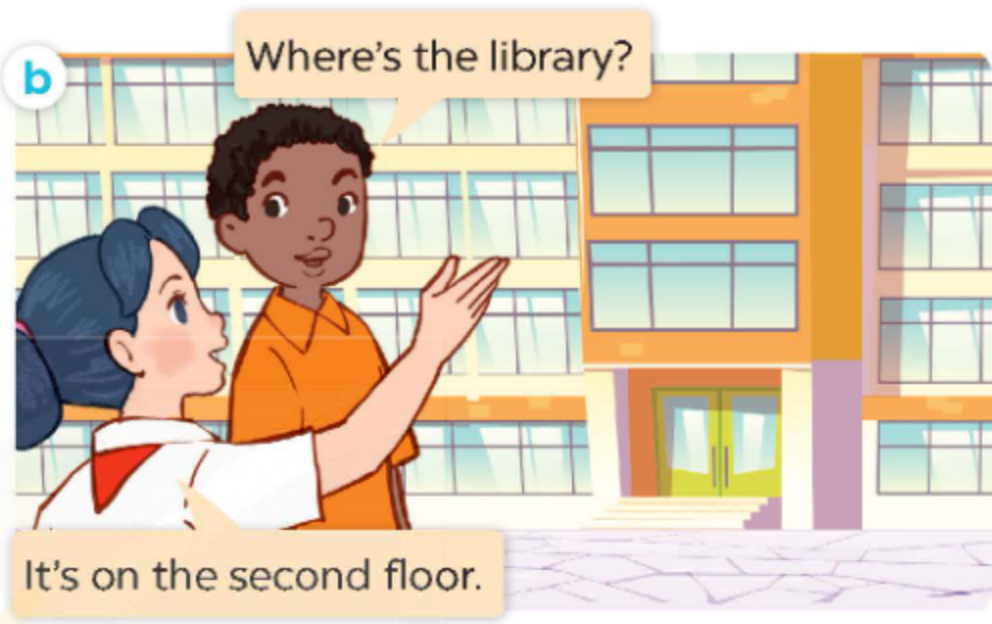
UNIT 6

Our school rooms

LESSON 1

1 Look, listen and repeat. Track 56





2 Listen, point and say. Track 57

Where's the _____?

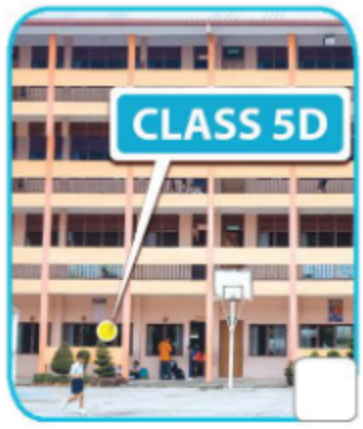
It's on the _____.

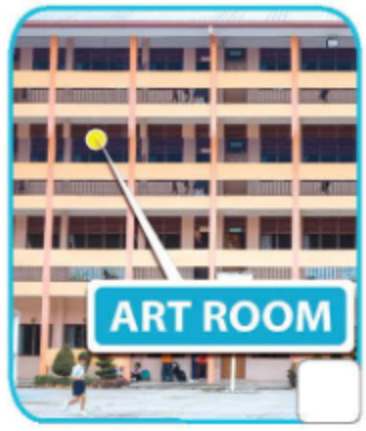


3 Let's talk.

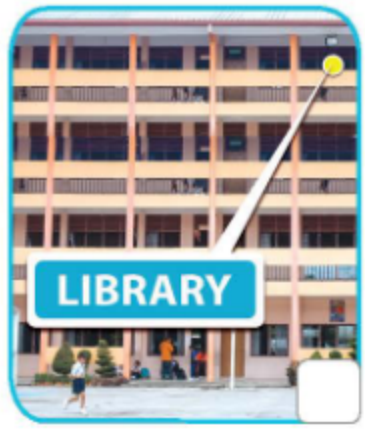


4 Listen and tick or cross. Track 58

1. 

2. 

3. 

4. 

5 Read and complete.



1. A: Where's the computer room?
   B: It's on the _____ floor.



2. A: Where's the art room?
   B: It's on the _____ floor.



3. A: _____ Class 5A?
   B: It's on the _____.



4. A: Where's the _____?
   B: It's on the _____.

6 Let's sing. Track 59

Where are the rooms in our school?

Where's the music room?
It's on the ground floor.
Where's the library?
It's on the first floor.

Where's the computer room?
It's on the second floor.
Where's the art room?
It's on the third floor.



LESSON 2

1 Look, listen and repeat. Track 60

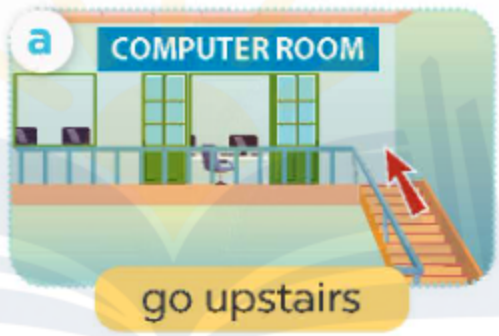




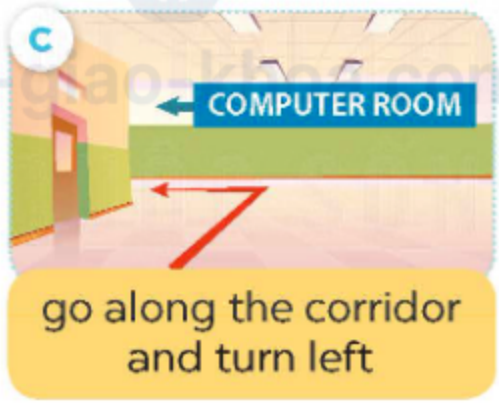
2 Listen, point and say. Track 61

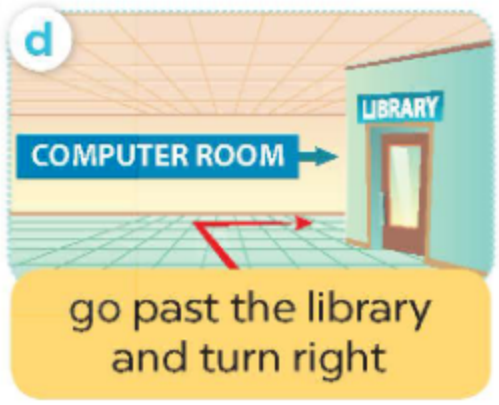
Could you tell me the way to the computer room, please?

_____.









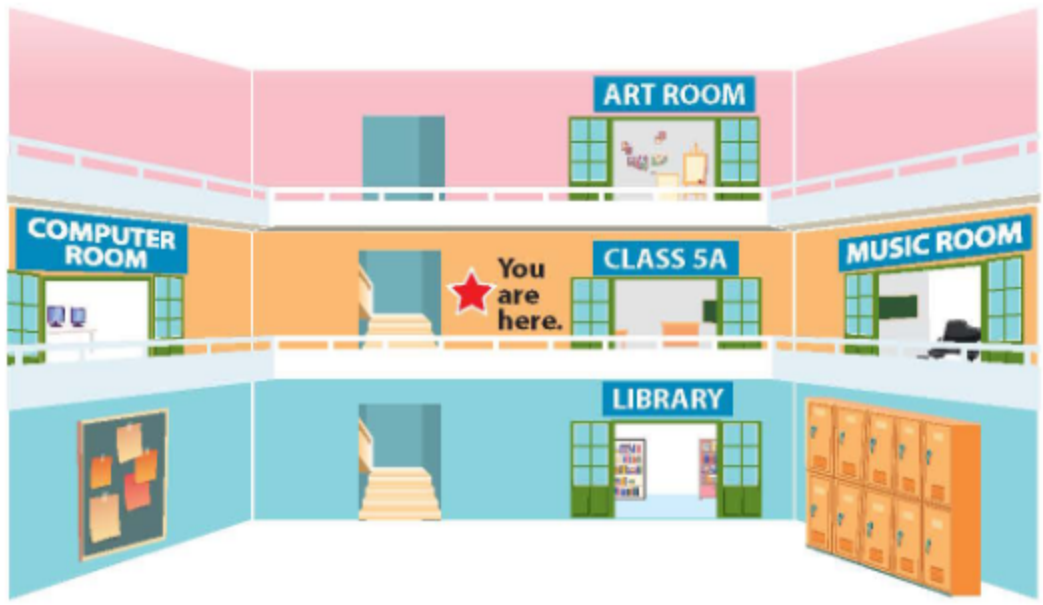
3 Let's talk.

Where's _____?

_____.

Could you tell me the way to _____, please?

_____.



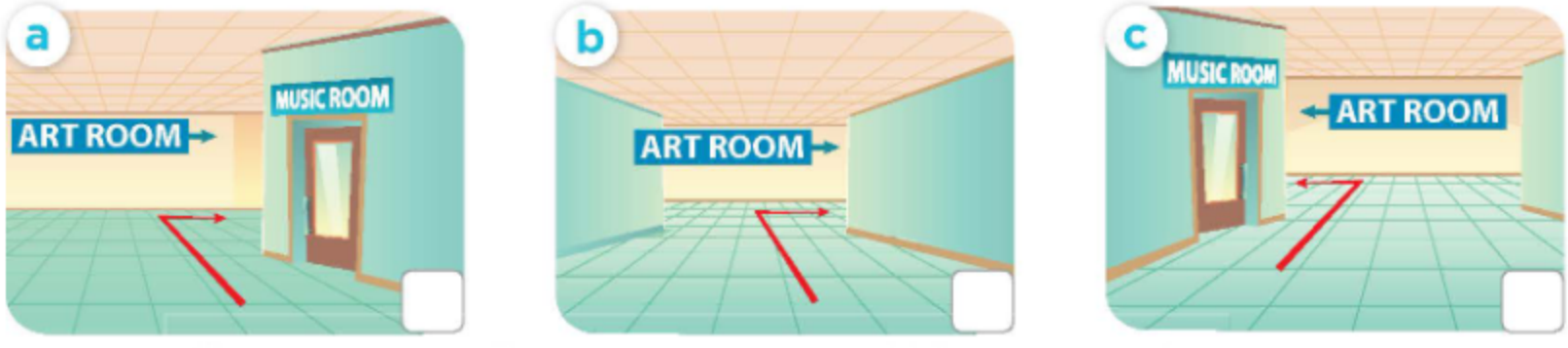
4 Listen and tick.

Track 62

1.



2.

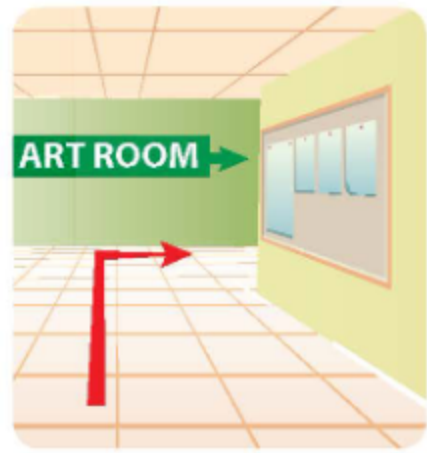


5 Read and complete.

1. A: Hello, Mr Long.
   B: Hello, Lucy.
   A: Could you tell me the _____ to the library, please?
   B: Go _____ the music room and turn left.
   A: Thanks a lot, Mr Long.



2. A: Excuse me.
   B: Yes?
   A: _____ you tell me the way to the art room, please?
   B: Go _____ the corridor and turn _____.
   A: Thank you.
   B: You're welcome.



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6 Let's play.

Memory game



LESSON 3

1 Listen and repeat. Track 63

upstairs — He's going upstairs.

downstairs — She's running downstairs.

2 Circle, listen and check. Track 64

1. a. upstairs b. active c. loudly
2. a. busy b. sunny c. downstairs
3. a. music b. along c. second

3 Let's chant. Track 65

Upstairs, upstairs.
We're going upstairs
To the library.
We can read books there.
Upstairs, upstairs.



Downstairs, downstairs.
We're going downstairs
To the art room.
We can draw pictures there.
Downstairs, downstairs.

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4 Read and tick True or False.

Our school is in the centre of New York City. It is big and beautiful. Our school has a computer room and a library. The computer room is on the second floor. You go upstairs, and it is on the left. The library is on the second floor, too. You go past the computer room, and it is on the right. The library is my favourite room. I often read books there at break time.

	True	False
1. The school has a computer room.		
2. When you go upstairs, the computer room is on the left.		
3. There is a library on the third floor.		
4. You go past the computer room, and you can see the library on the right.		

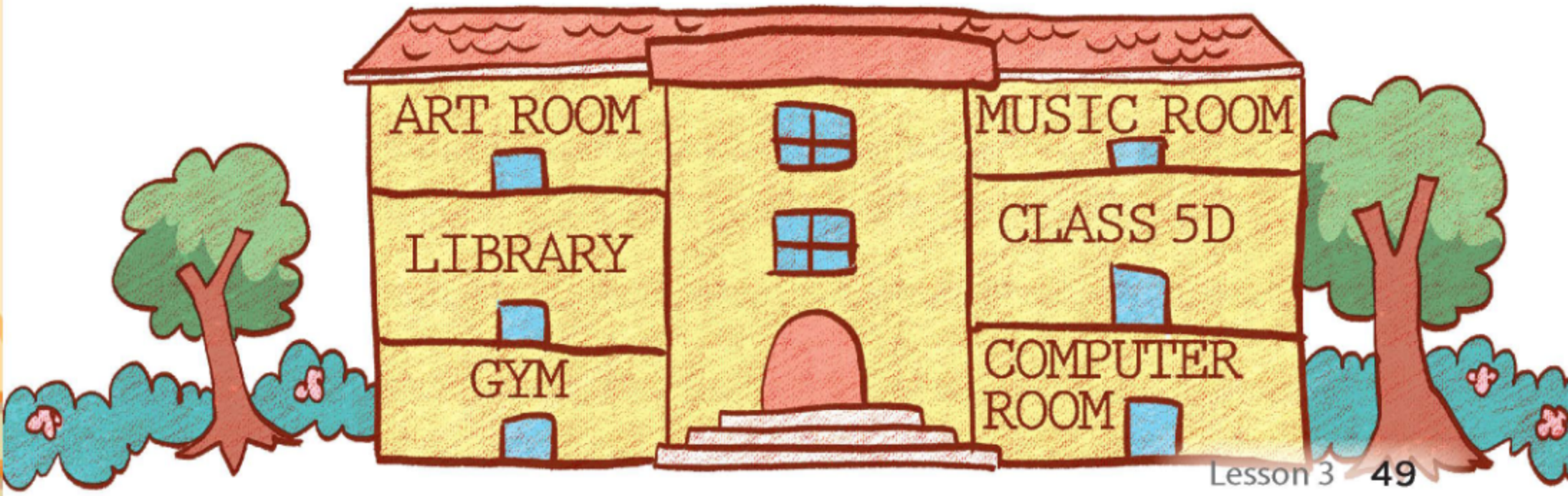
5 Let's write.

School rooms	Where?	How to get there from your classroom?
art room	first floor	go upstairs

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6 Project

My favourite school



UNIT 7

Our favourite school activities

LESSON 1

1 Look, listen and repeat. Track 66





2 Listen, point and say. Track 67

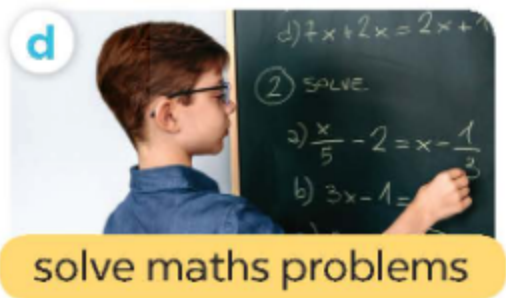
What school activity does he / she like?

He / She likes _____.









3 Let's talk.



4 Listen and number. Track 68









5 Read and complete.



1. A: What school activity does your sister like?
   B: She likes _____.



2. A: Does your brother like reading?
   B: No, he doesn't. He likes _____. It's his favourite school activity.



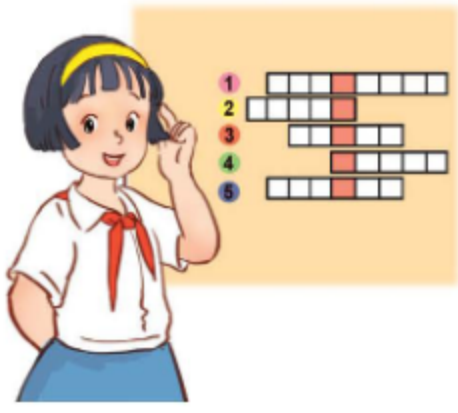
3. A: What's he doing?
   B: He's _____. It's his favourite school activity.



4. A: Does your sister like dancing?
   B: No, she doesn't. She likes _____. It's her favourite school activity.

6 Listen, complete and sing. Track 69

What school activities does she like?



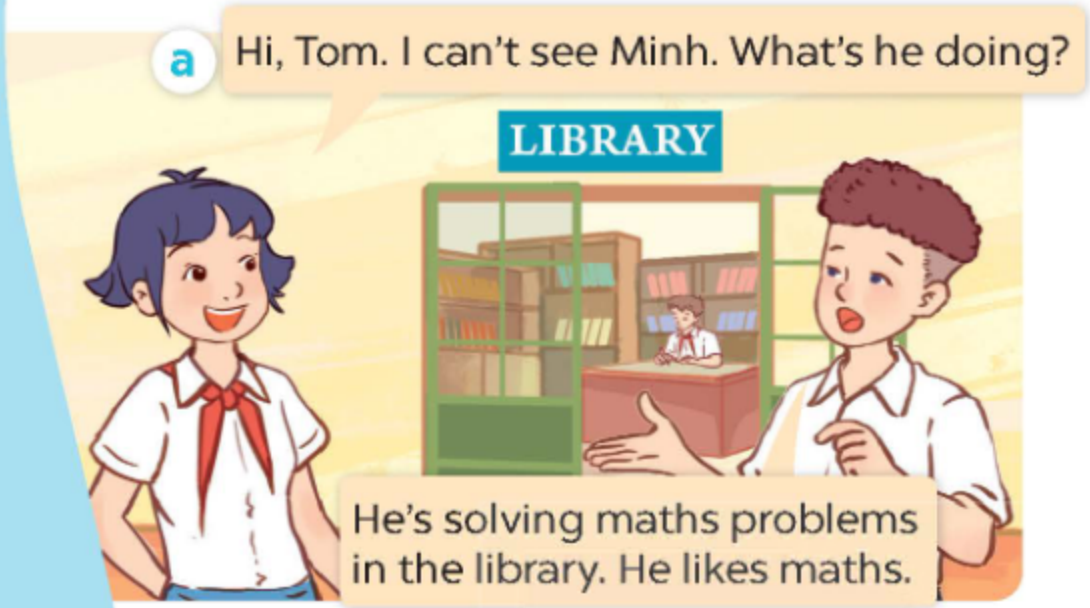
What school activities does she like?
She likes (1) _____.
She likes playing the violin.
She likes reading stories.

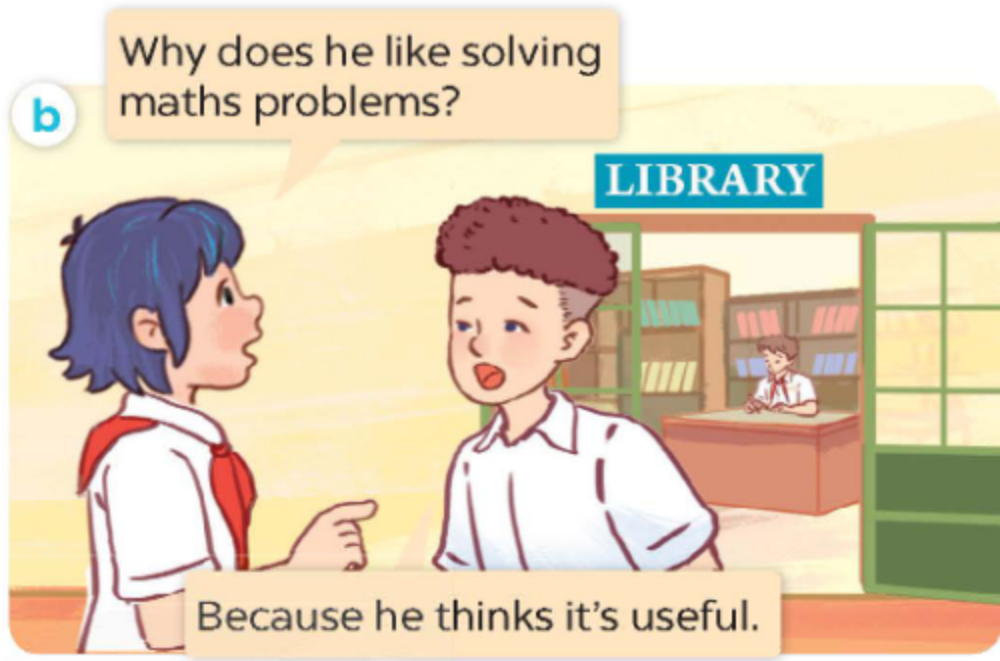
What school activities does (2) _____ like?
He likes playing football.
He likes playing the guitar.
He likes (3) _____.



LESSON 2

1 Look, listen and repeat. Track 70





2 Listen, point and say. Track 71

Why does he / she like _____?

Because he / she thinks it's _____.





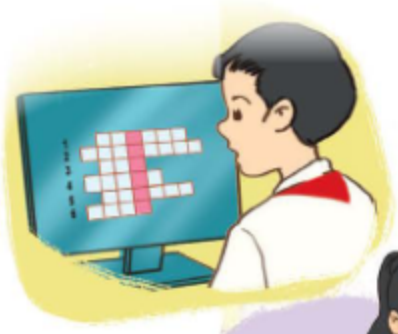




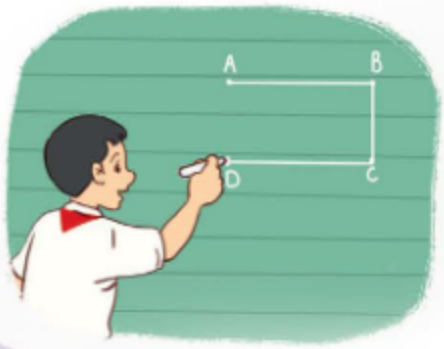
3 Let's talk.

What school activity does he / she like? _____.

Why does he / she like _____? _____.







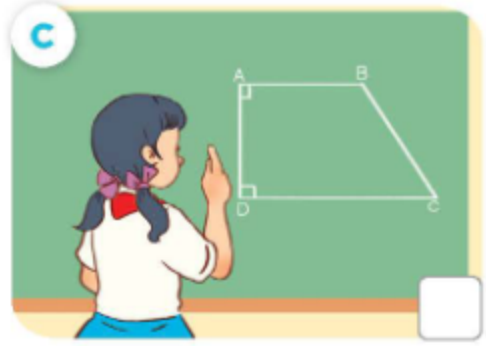


4 Listen and tick. Track 72

1.







2.

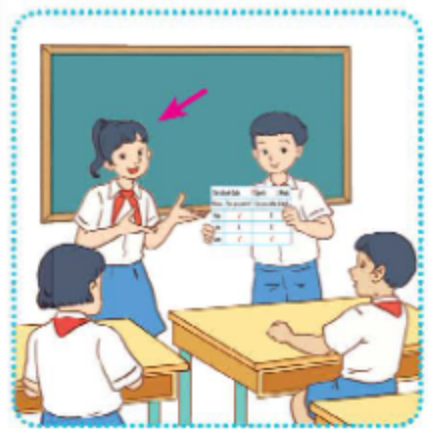






5 Read and complete.

1. A: What school activity does your sister like?
   B: She likes _____.
   A: Why does she like it?
   B: Because she thinks it's interesting.



2. A: What school activities doesn't your brother like?
   B: He doesn't like _____ or reading books.
   A: Why doesn't he like them?
   B: Because _____ they aren't interesting.



6 Let's play.



LESSON 3

1 Listen and repeat. Track 73

'solving — He likes 'solving maths problems.

'reading — Her favourite school activity is 'reading books.

2 Circle, listen and check. Track 74

1. a. solving b. downstairs c. because
2. a. goodbye b. swimming c. enjoy
3. a. before b. guitar c. writing

3 Let's chant. Track 75

What school activities does she like?

What school activities does she like?
She likes reading and dancing.
Does she like drawing and painting?
No, she doesn't. She likes reading and dancing.



What school activities does he like?
He likes reading and singing.
Does he like drawing and swimming?
No, he doesn't. He likes reading and singing.







4 Read and circle.

Linh, Minh, Lucy and Bill are close friends. They study at the same school. They have different favourite activities. Linh likes singing because she wants to be a singer in the future. Minh likes studying science because he wants to be a scientist. Lucy likes playing chess because she wants to be a world chess champion. And Bill loves playing football because he wants to be a famous footballer.

1. _____ likes singing.

a. Minh b. Lucy c. Linh

2. Minh wants to be a _____.

a. teacher b. scientist c. singer

3. Lucy's favourite activity is _____.

a. playing chess b. doing projects c. singing songs

4. Bill wants to be a famous _____ player.

a. baseball b. volleyball c. football

5 Let's write.

- What's the favourite school activity of your brother / sister / friend?
- Why does he / she like it?
- What school activity doesn't he / she like?

Favourite school activities

_____'s favourite school activity is _____. He / She likes _____ because he / she thinks _____. He / She doesn't like _____ because he / she thinks it's _____.

6 Project

Our favourite school activities survey



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UNIT 8

In our classroom

LESSON 1

1 Look, listen and repeat. Track 76

a



b



2 Listen, point and say. Track 77

Where are the _____?

They're _____.

a



pencils / beside / book

b



erasers / under / desk

c



pictures / above / window

d



pens / in front of / clock

3 Let's talk.

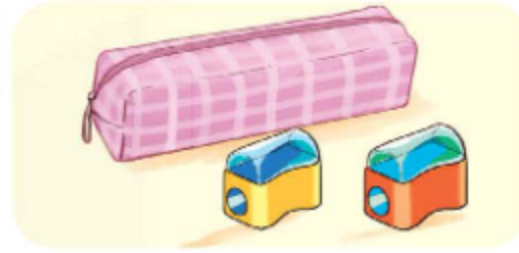


4 Listen and tick or cross. Track 78

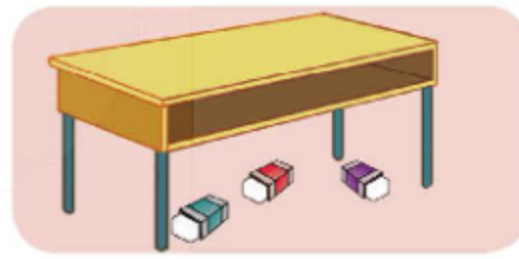
1. 
2. 
3. 
4. 

5 Read and complete.

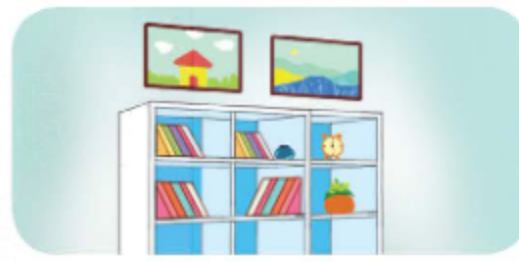
1. A: Where are the pens?
   B: They're _____ the notebooks.



2. A: Where _____ the pencil sharpeners?
   B: They're in front of _____.



3. A: Are the _____ on the desk?
   B: No, they aren't.
   A: Where are they?
   B: They're _____ the desk.



4. A: _____ are the pictures?
   B: They're _____ the bookcase.
   A: Thank you.

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6 Let's sing. Track 79

Where are they?

Pictures, pictures, pictures.
Where are the pictures?
Beside the board.
Beside the board.
They're beside the board.





Rulers, rulers, rulers.
Where are the rulers?
Under the chair.
Under the chair.
They're under the chair.

LESSON 2

1 Look, listen and repeat. Track 80





2 Listen, point and say. Track 81

Whose _____ is this?

It's _____.









3 Let's talk.

Is this your _____ ?

_____.

Whose _____ is this?

_____.

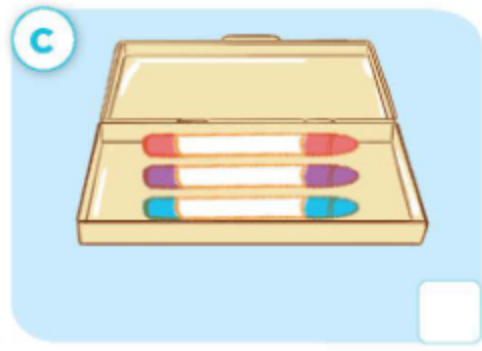


4 Listen and tick. Track 82

1.

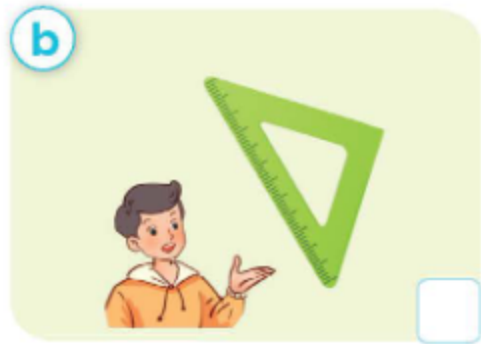


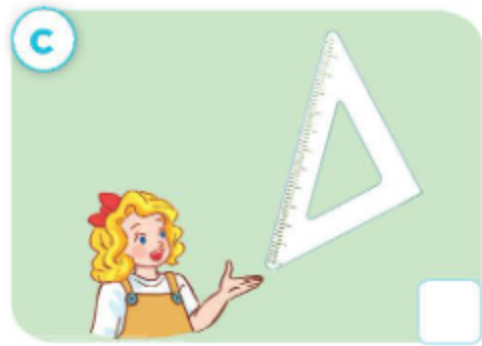




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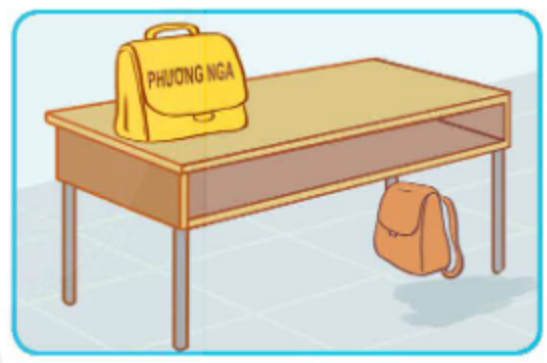






5 Read and complete.

1. A: Excuse me, whose school bag is this?
   B: _____ Phuong Nga's.
   A: And where's my school bag?
   B: Look! It's there, _____ the desk.
   A: Thank you.



2. A: Is this your glue stick?
   B: No, it isn't.
   A: _____ glue stick is this?
   B: It's Tom's.
   A: _____ my glue stick?
   B: It's there, beside the _____.



6 Let's play.

Whose pen is this?



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LESSON 3

1 Listen and repeat. Track 83

above	The picture is above the window.
beside	The map is beside the board.

2 Circle, listen and check. Track 84

1. a. above b. under c. beside
2. a. over b. above c. under
3. a. behind b. over c. above

3 Let's chant. Track 85

Where is the photo?
It's above the table.
Where is the glue stick?
It's beside the notebook.





Where are the pictures?
They're above the table.
Where are the crayons?
They're beside the pencil case.

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4 Read and answer.

Trang, Hung and Lan are in Class 5A. They're very tidy! Trang's set square is on her desk, beside her pencil case. Hung's pencils are on his desk, in front of his pencil sharpener. Lan's school bag is under her desk.

Trang has a new storybook. It's in her school bag. Hung's storybook is beside his notebook. Lan's storybook is in the desk. They want to read together after the lesson. They love stories, especially fairy tales for children.

1. Whose set square is on her desk?
2. Where are Hung's pencils?
3. Whose storybook is in her school bag?
4. Where is Lan's storybook?

5 Look and write.



1. I have some new _____.
2. The crayons are _____ the notebooks.
3. Lan Anh has a new _____.
4. Lan Anh's _____ is _____.

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6 Project

My friend's study corner

UNIT 9

Our outdoor activities

LESSON 1

1 Look, listen and repeat. Track 86

a



b



2 Listen, point and say. Track 87

Were you at the _____ yesterday?

Yes, we were.

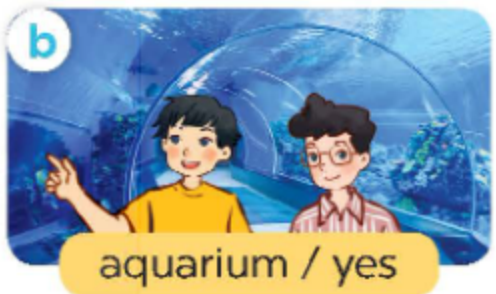
No, we weren't.

a



theatre / yes

b



aquarium / yes

c



campsite / no

d



funfair / no

3 Let's talk.

Were you at the _____ yesterday?

_____.









4 Listen and tick or cross. Track 88

1. 
2. 

3. 
4. 

5 Read and complete.

1. A: Were you and Linh at the _____ last weekend?
   B: Yes, _____.



2. A: Were you at the cinema last Saturday?
   B: No, _____. We were at the _____.



3. A: Where were you and Ben last Sunday?
   B: _____ at the sports centre.



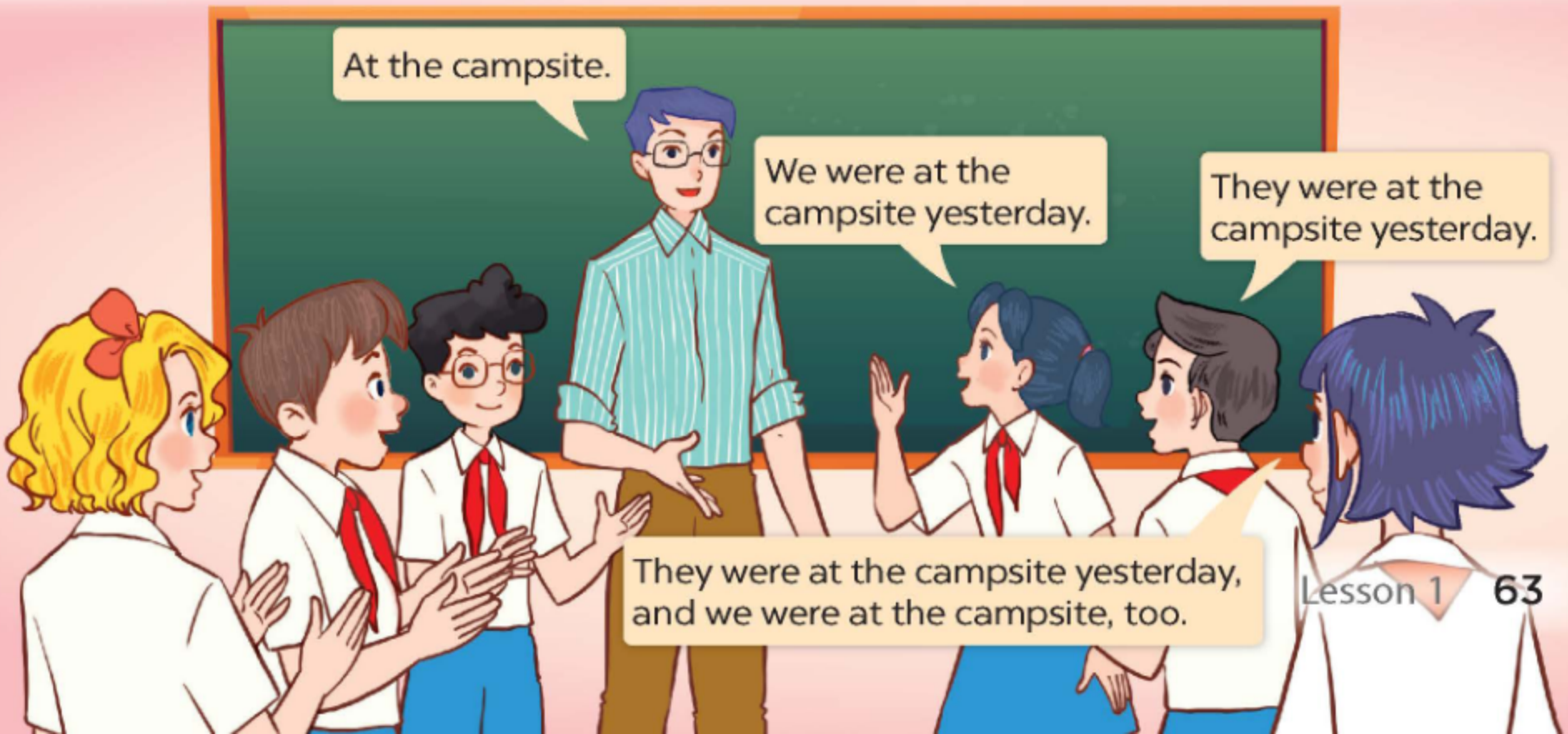
4. A: Where were you and Mary yesterday?
   B: _____.



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6 Let's play.

Memory game



LESSON 2

1 Look, listen and repeat. Track 89

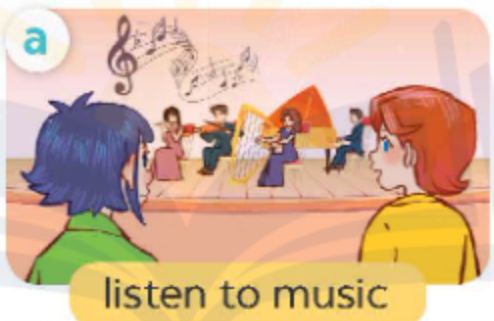




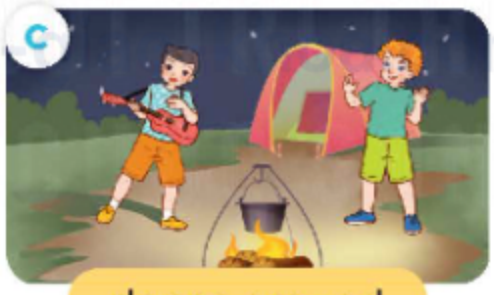
2 Listen, point and say. Track 90

What did you do yesterday?

We _____.









3 Let's talk.

Where were you yesterday?

_____.

What did you do there?

_____.









4 Listen and circle. Track 91

1. Where were you last Sunday? - We were at the _____.
   a. campsite b. funfair
2. What did you do in the morning? - We _____ around the lake.
   a. cycled b. walked
3. What did you do in the afternoon? - We visited the _____.
   a. farm b. zoo
4. What did you do in the evening? - I _____.
   a. played the guitar b. danced around the campfire

5 Read and complete.

1. A: Where were you last weekend?
   B: I was at the _____.
   A: What did you do there?
   B: I _____.



2. A: Were you and Mai at the theatre yesterday?
   B: Yes, _____.
   A: What did you _____ there?
   B: We _____.



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6 Let's sing. Track 92

What did you do?

Where were you yesterday?
I was at the campsite.
What did you do there?
I played the guitar.
I played the guitar at the campsite.

Where were you yesterday?
We were at the farm.
What did you do there?
We planted trees.
We planted trees at the farm.

LESSON 3

1 Listen and repeat. Track 93

'cinema — I was at the 'cinema yesterday.

'bakery — We were at the 'bakery yesterday.

2 Circle, listen and check. Track 94

1. a. bakery b. tomorrow c. pagoda
2. a. cinema b. October c. tomorrow
3. a. bakery b. stadium c. afternoon

3 Let's chant. Track 95

Yesterday, I was at the cinema.
I wanted to watch a film.
The film was interesting.
I liked the film.



Yesterday, we were at the bakery.
We wanted to buy some cakes.
The cakes were delicious.
We loved the cakes.



4 Read and complete.

Last Saturday, my classmates and I went to Hyde Park, a big park in London. We had a lot of fun there. In the morning, we jogged around the lake. We had a party at noon. Toby played the guitar, Frank sang and our classmates danced. In the afternoon, we looked at flowers in the Rose Garden. Then Julia played badminton with Laura, and David and the boys learned how to ride horses at Hyde Park Stables. In the evening, we had a party in a small restaurant near the park. We had such a wonderful day!

Activities in Hyde Park

We: *jogged around the lake*

Toby: (1) _____

Frank: (2) _____

Julia and Laura: (3) _____

David and the boys: (4) _____

5 Let's write.

Write about your outdoor activities. (about 30 words)






Last summer, we went to _____.
In the morning, we _____. At noon, _____. In the afternoon, _____.
We were all happy.

6 Project

Our outdoor activities



Name	Where did you go?	What did you do there?
Linh and I	campsite	- walked around the lake - danced around the campfire
...	...	...

Last summer, Linh and I went to the campsite. We walked _____.

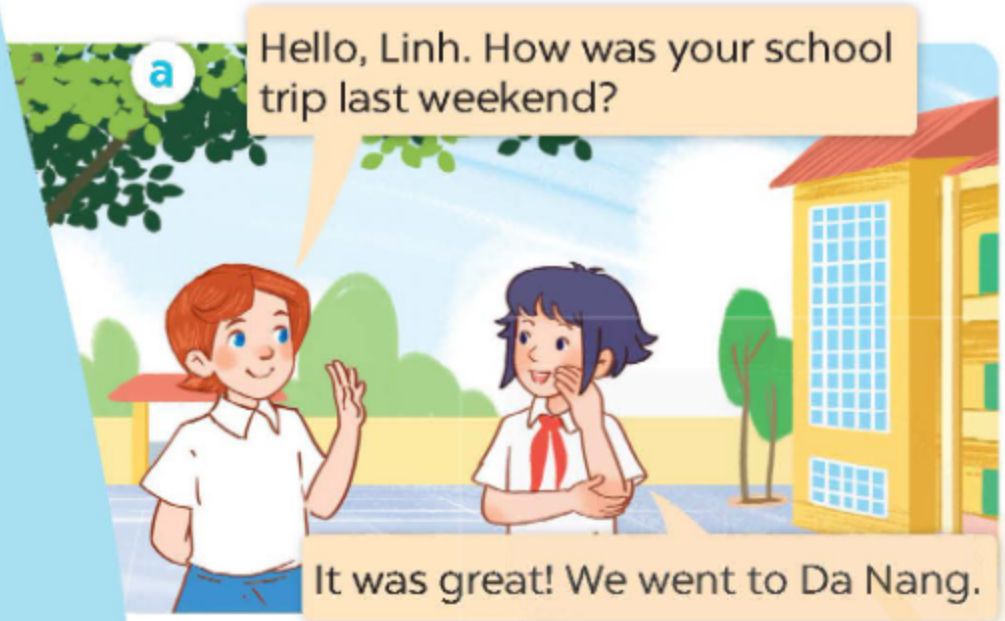
UNIT 10

Our school trip

LESSON 1

1 Look, listen and repeat. Track 96

a



b



2 Listen, point and say. Track 97

Did they go to _____?

Yes, they did.

No, they didn't.

a



Ba Na Hills / yes

b



Hoan Kiem Lake / yes

c



Suoi Tien Theme Park / no

d



Bai Dinh Pagoda / no

3 Let's talk.

Did they go to _____?

_____.









4 Listen and tick or cross. Track 98









5 Read and circle.

1. A: Did they go to Ba Na Hills last weekend?

B: **Yes, they did.** / **No, they didn't.** It was beautiful!



2. A: Did your class go to Ho Tay Water Park?

B: No, we **don't** / **didn't**. We went to **Hoan Kiem Lake** / **Thu Le Zoo**.



3. A: Did they go to Hyde Park on the school trip last summer?

B: Yes, they **did** / **do**. It was great!



4. A: **Did** / **Do** they go to the Opera House on the school trip last year?

B: No, they didn't. They went to **Bai Dinh Pagoda** / **Ba Na Hills**.



6 Listen, complete and sing. Track 99

Did they go to Suoi Tien Theme Park?

Did they go to Suoi Tien Theme Park?
Yes, they did. Yes, they did.

Did they (1) _____ a film there?
No, they didn't. No, they didn't.

Did they swim in the (2) _____?
Yes, they did. Yes, they did.

Did they play (3) _____ there?
No, they didn't. No, they didn't.



LESSON 2

1 Look, listen and repeat. Track 100





2 Listen, point and say. Track 101

What did they do there?

They _____.









3 Let's talk.

Where did they go last weekend?

_____.

What did they do there?

_____.









4 Listen and tick. Track 102

1.







2.







5 Read and complete.

1. A: Did they _____ to Ba Na Hills last September?
   B: Yes, _____.
   A: What did they do there?
   B: They _____ the _____.



2. A: _____ go to a pagoda last November?
   B: No, we didn't. We _____ to a farm.
   A: What _____ you do there?
   B: We _____.



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6 Let's play.

What did they do there?



LESSON 3

1 Listen and repeat. Track 103

Nóvember	We went to Sa Pa last Nóvember.
Décember	They visited Da Lat last Décember.

2 Circle, listen and check. Track 104

1.	**a.** September	**b.** yesterday	**c.** Saturday
2.	**a.** October	**b.** Saturday	**c.** December
3.	**a.** banana	**b.** bakery	**c.** badminton

3 Let's chant. Track 105



November, December.
November, December.
Where did you go last November?
We went to Ben Thanh Market last November.



November, December.
November, December.
Where did they go last December?
They went to Dong Xuan Market last December.

4 Read and circle.

Minh's class went on an eco-tour last Sunday. They visited a farm near their school. They started their trip early and arrived there at 9 a.m. In the morning, they walked around the lake. Then they planted trees and vegetables with the farmers. That was fun! At noon, the farmers cooked lunch for them. They had rice, vegetables and chicken. In the afternoon, they watched a film about the farm. After that, they played some games and danced together. They went back to school late in the afternoon. What a great trip!

1. They visited a farm near their school last _____.

a. Saturday b. Friday c. Sunday

2. They _____ trees with the farmers.

a. planted b. looked at c. watered

3. They watched a film about the _____.

a. flowers b. farm c. animals

4. They played _____ and danced together.

a. football b. badminton c. some games

5 Let's write.

Write about Mai's last school trip. (about 30 words)

- Where did Mai's class go on their last school trip?
- What did they do in the morning / afternoon / evening?

On Mai's last school trip, the class went to _____. They _____

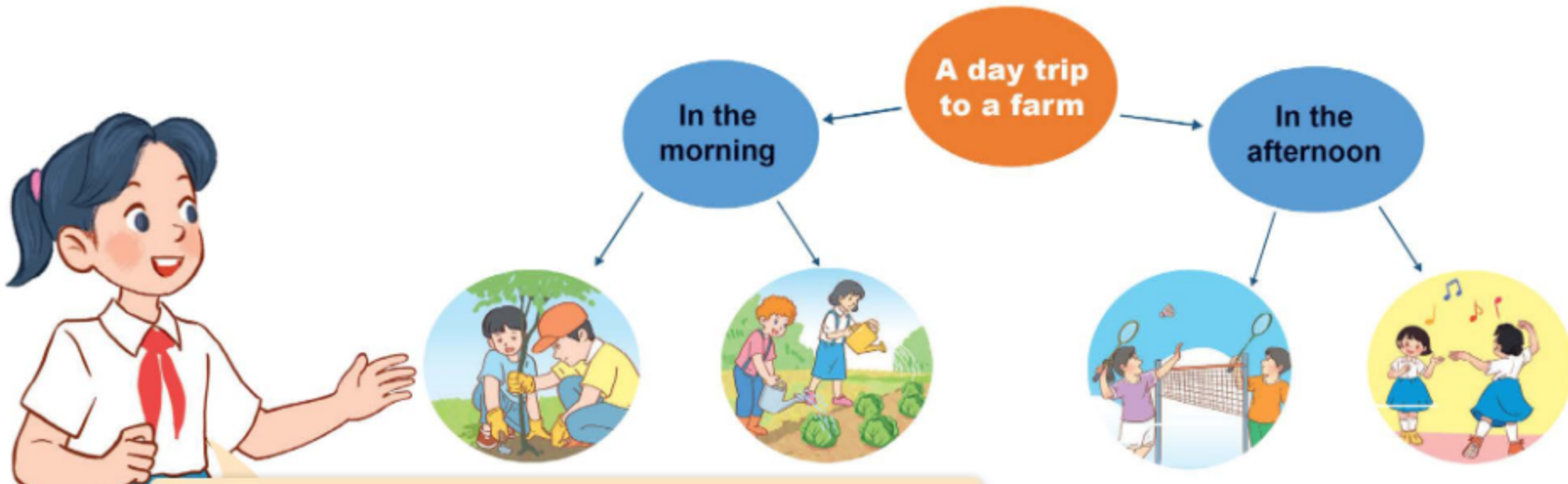
_____

_____

_____.

6 Project

A mind map of your trip



Review 2

1 Listen and tick. Track 106

1. Where's the music room?



2. What school activity does Nam like?



3. Where are Mary's notebooks?



4. What did Minh and Mai do last Sunday?



5. What did Lucy and Linh do last weekend?



2 Ask and answer.

1. What school activity does Mai like?

2. Where are the crayons?

3. Whose picture is on the wall?

4. Do you like drawing pictures? Why?



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3 Read and match.

1. Could you tell me the way to the art room?	**a.** It's Lucy's.
2. What school activity does Minh like?	**b.** Yes, we were.
3. Whose set square is this?	**c.** Because she thinks it's interesting.
4. Were you at Hoan Kiem Lake last weekend?	**d.** He likes doing projects.
5. Why does Lan like reading books?	**e.** Go upstairs. It's on the first floor.

4 Read and number.

Last Saturday, Lan and her class went to Ba Na Hills in Da Nang. The weather was so beautiful. They arrived there early in the morning. First, they enjoyed the cable car ride. They walked over Golden Bridge. Then they visited the famous buildings and went to the wax museum. After that, they played some games at the amusement park. They had some delicious seafood at a well-known restaurant. They went home late in the afternoon. Their trip was a lot of fun. Lan really wants to visit Ba Na Hills again next summer to see some more interesting places there.

- ☐ **a.** They visited the famous buildings and the wax museum.
- ☐ **b.** They went home late in the afternoon.
- ☐ **c.** Lan and her class enjoyed the cable car ride and walked over Golden Bridge.
- ☐ **d.** They played some games at the amusement park and had some delicious seafood at a well-known restaurant.

5 Let's write.

Write about your trip last Sunday. (about 30 words)

- Where did you go last Sunday?
- What did you do there in the morning?
- What did you do in the afternoon?
- How was your trip?

Last Sunday, I went to ____

_____

_____.

Extension activities

1 Write the activities in the correct places.

ice skating	horse riding	mountain biking	swimming in the sea
skiing	taking photos	visiting a museum	playing beach volleyball

Adventure holiday
- *hiking*
- _____
- _____

Beach holiday
- *going on a boat tour*
- _____
- _____

Sightseeing holiday
- *shopping*
- _____
- _____

Winter holiday
- *building a snowman*
- _____
- _____

2 Answer the questions about your last holiday.

1. Where did you go?

_____

2. What kind of holiday was it?

_____

3. Who did you go with?

_____

4. What did you do?

_____

5. Did you enjoy the holiday? Why (not)?

_____

3 Board game. Roll a dice. Listen and answer.



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Wordlist

Abbreviations

adj	adjective	pre	preposition
adv	adverb	v	verb
n	noun		

A

above (pre)	/əˈbʌv/	ở phía trên
active (adj)	/ˈæktɪv/	nhanh nhẹn, năng động, hăng hái
along (pre)	/əˈlɒŋ/	dọc theo
always (adv)	/ˈɔːlweɪz/	luôn luôn
American (adj)	/əˈmerɪkən/	thuộc nước Mĩ, có quốc tịch Mĩ
appearance (n)	/əˈpɪərəns/	ngoại hình
aquarium (n)	/əˈkweəriəm/	thuỷ cung
around (pre)	/əˈraʊnd/	xung quanh
arrive (v)	/əˈraɪv/	đến
Australian (adj)	/ɒˈstreɪliən/	thuộc nước Úc, có quốc tịch Úc

B

baseball (n)	/ˈbeɪsbɔːl/	bóng chày
beautifully (adv)	/ˈbjuːtɪfli/	đẹp, hay
beside (pre)	/bɪˈsaɪd/	bên cạnh
best friend	/bes ˈfrend/	bạn thân
board (n)	/bɔːd/	bảng (trên lớp học)
bookcase (n)	/ˈbʊkkeɪs/	tủ sách
building (n)	/ˈbɪldɪŋ/	toà nhà

C

campsite (n)	/ˈkæmpsaɪt/	địa điểm cắm trại
cartoon (n)	/kɑːˈtuːn/	phim hoạt hình
Chinese (adj)	/ˌtʃaɪˈniːz/	thuộc nước Trung Quốc, có quốc tịch Trung Quốc
class (n)	/klɑːs/	lớp học
clever (adj)	/ˈklevə/	thông minh, lanh lợi
colour (n)	/ˈkʌlə/	màu sắc
cool (adj)	/kuːl/	thú vị
corridor (n)	/ˈkɒrɪdɔː/	hành lang
country (n)	/ˈkʌntri/	đất nước
countryside (n)	/ˈkʌntrisaɪd/	nông thôn
cousin (n)	/ˈkʌzn/	anh, chị, em họ
crayon (n)	/ˈkreɪən/	bút sáp màu

D

dance (v)	/dɑːns/	nhảy, múa
do projects	/duː ˈprɒdʒekts/	làm các bài tập dự án
dolphin (n)	/ˈdɒlfɪn/	cá heo
downstairs (adv)	/ˌdaʊnˈsteəz/	xuống gác

E

email (n)	/ˈiːmeɪl/	thư điện tử
example (n)	/ɪgˈzɑːmpl/	ví dụ

F

firefighter (n)	/ˈfaɪəfaɪtə/	lính cứu hoả
flat (n)	/flæt/	căn hộ

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floor (n)	/flɔː/	tầng
food (n)	/fuːd/	đồ ăn
footballer (n)	/ˈfʊtbɔːlə/	cầu thủ bóng đá
foreign (adj)	/ˈfɒrən/	nước ngoài, ngoại quốc
friendly (adj)	/ˈfrendli/	thân thiện
fun (n)	/fʌn/	sự vui thích
funfair (n)	/ˈfʌnfeə/	hội chợ giải trí
future (n)	/ˈfjuːtʃə/	tương lai

G

gardener (n)	/ˈgɑːdnə/	người làm vườn
go (v)	/gəʊ/	đi
go for a walk	/ˌgəʊ fə ə ˈwɔːk/	đi dạo bộ
good for group work	/gʊd fɔː ˈgruːp wɜːk/	tốt, giúp ích cho hoạt động nhóm
grade (n)	/greɪd/	khối lớp

H

helpful (adj)	/ˈhelpfl/	hay giúp đỡ, tốt bụng
hill (n)	/hɪl/	đồi
house (n)	/haʊs/	căn nhà

I

Indian (adj)	/ˈɪndiən/	thuộc nước Ấn Độ, có quốc tịch Ấn Độ
interesting (adj)	/ˈɪntrəstɪŋ/	thú vị

J

Japanese (adj)	/ˌdʒæpəˈniːz/	thuộc nước Nhật Bản, có quốc tịch Nhật Bản
just (adv)	/dʒʌst/	chỉ

K

king (n)	/kɪŋ/	vua

L

lake (n)	/leɪk/	hồ nước
land (n)	/lænd/	đất nước, vùng đất
listen (v)	/ˈlɪsn/	nghe

M

Malaysian (adj)	/məˈleɪʒn/	thuộc nước Ma-lai-xi-a, có quốc tịch Ma-lai-xi-a
map (n)	/mæp/	bản đồ
memory game	/ˈmeməri geɪm/	trò chơi trí nhớ

N

nationality (n)	/ˌnæʃəˈnæləti/	quốc tịch
never (adv)	/ˈnevə/	không bao giờ
news (n)	/njuːz/	tin tức
ninety-three (93)	/ˈnaɪnti θriː/	chín mươi ba (93)

O

often (adv)	/ˈɒfn/, /ˈɒftən/	hay, thường
one one six (116)	/wʌn wʌn sɪks/	một một sáu (116)

P

pagoda (n)	/pəˈgəʊdə/	chùa
panda (n)	/ˈpændə/	gấu trúc
past (pre)	/pɑːst/	qua
personality (n)	/ˌpɜːsəˈnæləti/	tính cách
pink (n)	/pɪŋk/	màu hồng
plant (v)	/plɑːnt/	trồng (cây)
play (v)	/pleɪ/	chơi
play games	/pleɪ ˈgeɪmz/	chơi trò chơi

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Q

queen (n)	/kwiːn/	hoàng hậu

R

rarely (adv)	/ˈreəli/	hiếm khi
read books	/riːd ˈbʊks/	đọc sách
really (adv)	/ˈriːəli/	rất
report (v)	/rɪˈpɔːt/	đưa (tin)
reporter (n)	/rɪˈpɔːtə/	phóng viên
Rose Garden	/ˌrəʊz gɑːdn/	Vườn Hồng

S

sandwich (n)	/ˈsænwɪtʃ/	bánh mì kẹp
solve maths problems	/sɒlv mæθs ˈprɒbləmz/	giải các bài toán
sometimes (adv)	/ˈsʌmtaɪmz/	thỉnh thoảng
start (v)	/stɑːt/	bắt đầu
storybook (n)	/ˈstɔːribʊk/	sách truyện
sun (n)	/sʌn/	mặt trời
sure (adj)	/ʃɔː/	chắc chắn
surf the Internet	/sɜːf ði ˈɪntənet/	lướt mạng In-tơ-nét
survey (n)	/ˈsɜːveɪ/	cuộc khảo sát

T

theatre (n)	/ˈθɪətə/	nhà hát
thirty-eight (38)	/ˈθɜːti eɪt/	ba mươi tám (38)
together (adv)	/təˈgeðə/	cùng, cùng với, cùng nhau
tower (n)	/ˈtaʊə/	toà tháp
travel (v)	/ˈtrævl/	đi lại, di chuyển
twenty-three (23)	/ˈtwenti θriː/	hai mươi ba (23)

U

under (pre)	/ˈʌndə/	ở phía dưới
upstairs (adv)	/ˌʌpˈsteəz/	lên gác
useful (adj)	/ˈjuːsfl/	có ích, hữu ích
usually (adv)	/ˈjuːʒuəli/	thường thường

V

violin (n)	/ˌvaɪəˈlɪn/	đàn vi-ô-lông
visit (v)	/ˈvɪzɪt/	thăm

W

walk (v)	/wɔːk/	đi bộ
want (v)	/wɒnt/	muốn
watch (v)	/wɒtʃ/	xem
water the flowers	/ˌwɔːtə ðə ˈflaʊəz/	tưới hoa
writer (n)	/ˈraɪtə/	nhà văn

Y

yesterday (adv)	/ˈjestədeɪ/	ngày hôm qua



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